Graduate School of Education and Human Development

Report to the Faculty Senate
November 11, 2005

Mary Hatwood Futrell
Dean

1904-2005
Areas of Discussion

- Descriptive Information
- Highlights
- Trends, Challenges and Priorities
Vision

The Graduate School of Education and Human Development will be…

recognized nationally and internationally as a premier school of graduate studies for education, organization, and human development professionals. Our ultimate goal must be to advance the intellectual, ethical, moral, and practical aspects of the human condition by upholding, challenging, enriching, and dignifying the professions of teaching and human services.
Mission

The Graduate School of Education and Human Development is committed to providing the highest quality educational services to its students.

We develop innovative research programs, contribute in diverse ways to local communities and the nation, and actively participate in the international community of scholarship.

Our unique location in the nation’s capital, which is a vibrant, multicultural and multinational center, offers a broad range of resources and opportunities to our diverse students and faculty.

We believe that continuous self-examination and improvement are fundamental to the education and human development professions.
Academic Departments
- Educational Leadership
- Counseling/Human and Organizational Studies
- Teacher Preparation and Special Education

Degrees Offered
- Certificate
- Master of Arts in Education and Human Development (M.A.)
- Master of Education (M.Ed.)
- Master of Arts in Teaching (M.A.T.)
- Education Specialist (Ed.S.)
- Doctor of Education (Ed.D.)
- Doctor of Philosophy (Ph.D.) (in conjunction with CCAS)
Program Locations

- Washington, DC
- Arlington, VA
- Alexandria, VA
- Hampton Roads, VA
- Loudoun County, VA
- Richmond, VA
- Singapore
- Hong Kong

Distance Education

- Educational Technology Leadership (Master’s)
- Rehabilitation Counseling (Master’s)
- Embanet Educational Administration (Master’s)
- Special Education and Brain Injury (Certificate)
**Faculty:** Regular faculty on staff as of fall 2005

<table>
<thead>
<tr>
<th>Faculty Title</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>38%</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>24%</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td>38%</td>
</tr>
<tr>
<td>Total FT Faculty</td>
<td>77</td>
</tr>
<tr>
<td>Tenure Track</td>
<td>44</td>
</tr>
<tr>
<td>Contract</td>
<td>33</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>53%</td>
</tr>
<tr>
<td>Male</td>
<td>47%</td>
</tr>
<tr>
<td>Caucasian</td>
<td>82%</td>
</tr>
<tr>
<td>Asian</td>
<td>10%</td>
</tr>
<tr>
<td>African American</td>
<td>4%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4%</td>
</tr>
</tbody>
</table>
Research Centers and Projects

Institute for Education Studies (IES) Research Centers
The Center for Curriculum, Standards and Technology
The Center for Education and Human Services in Acquired Brain Injury
The Center for Equity and Excellence in Education
The Center for the Study of Language and Education
The Hamilton Fish Institute on School and Community Violence

Other GSEHD Research Centers and Projects
The Center for Educational Leadership and Transformation
The Center for the Study of Learning
The HEATH Resource Center
The National Capital Language Resource Center
The Rehabilitation Capacity Building Project
Regional Rehabilitation Continuing Education Program
Scaling Up Curriculum for Achievement, Learning and Equity Project
Highlights
External Recognition

U.S. News & World Report Rankings

24th among graduate schools of education

* Out of 270+ schools of education nationwide
* One of two GW schools to be consistently ranked
* Ranked in the top 35 for the last ten years

- 10th among private graduate schools of education
- 4th among private, accredited graduate schools of education
- 4th in funded research among private graduate schools of education
- Rehabilitation Counseling program ranked 5th

Academy of Human Resource Management

#1 – Human Resource Development Program (two consecutive years)
Internal Recognition

On GW’s 2005 Graduate Student Graduation Survey, GSEHD received the highest score among all schools in the areas of:

- Academic standards
- The quality of the academic experience
- The quality of classroom instruction
- Feedback is given in a timely fashion
- Feedback is given on academic progress is sufficient
- Advising received during the first year in program
- Advising about program requirements

* GSEHD graduates had the highest survey response rate among all GW schools.
Accreditation

- National Council for the Accreditation of Teacher Education (NCATE)
- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Council for Rehabilitation Education (CORE)
- State Education Agency-Board of Education of the District of Columbia
External Funding

- Steadily increasing
  - $10 million in 1995
  - $16.5 million in 2005

- One of the highest earners of non-medical external funding among all of GW’s schools
Faculty Scholarly Publications and Presentations

<table>
<thead>
<tr>
<th></th>
<th>AY 1994</th>
<th>AY 2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conference presentations</td>
<td>88</td>
<td>190</td>
</tr>
<tr>
<td>Books and book chapters or monographs</td>
<td>38</td>
<td>74</td>
</tr>
<tr>
<td>Peer-reviewed journal articles</td>
<td>25</td>
<td>48</td>
</tr>
</tbody>
</table>

GSEHD currently has 77 regular on staff faculty members.
Enrollment Trends

as of fall 2005 census

Total fall 2005 enrollment is almost 17% higher than total fall 2001 enrollment.
Doctoral Programs

- GRE scores rose 10% between 1999 and 2004.
- Hiring new research methods faculty and redesigning the research methods course sequence.
- Reducing time to doctoral degree.
- Limiting size of off-campus cohorts.
- Number of new doctoral students reduced by 25% in the last year.
- Increasing presence of students in peer-reviewed publications. (Ten students presented at 2005 AERA Annual Meeting).
Partnerships: *it takes an entire village*

- Schools within GW (CCAS, SMHS, ESIA)
- Private Corporations (Coca-Cola)
- Universities (Georgetown, SUNY, Ohio State)
- Organizations and Foundations (Pew Charitable Trusts)
- Schools and school districts (School Without Walls)
- International NGO’s (World Bank, US AID)
- State, local and federal governments (District of Columbia, Fairfax, VA, Montgomery County, MD)

*(See Appendices A-D for a complete list of partners.)*
Leadership

- National Board for Professional Teaching Standards (NBPTS) – GSEHD is a national leader in supporting teachers seeking board-certification

- Chi Sigma Iota – counseling fraternity has been recognized at the national level

- Capital Educators – part of the national Holmes Partnership, a regional professional development partnership of school districts, teachers’ organizations and GW.

- National Commission on Teaching and America’s Future (NCTAF) – a partnership among CCAS, area school districts and GSEHD.
Leadership: continued
Institutes, Symposia, Conferences and Summer Programs

- New Directions
- Educational Symposium for Research and Innovation
- Conference on Human and Organizational Studies
- Federal Policy Institute
- Holmes Summer Leadership Institute
- TESOL Academy, hosted by GSEHD in 2005
- Winter Counseling Conference, in conjunction with the DC Counselors Association
- NCLRC Summer Language Institute
- Upward Bound
Impact on the teaching and human services professions

- GSEHD has supported over 300 National Board-certified teachers in the DC-metro area since 1993.

- Gregory Hansen Lecture Series has provided professional development training in the area of substance abuse prevention for over 600 counselors and counselor educators in the last four years.

- GSEHD is improving literacy instruction in DCPS through a $10.5 million initiative, the Literacy Collaborative.

- Graduates from our teacher preparation and special education programs have a 100% employment rate and a job attrition rate of 11% after five years, 35 points below the national average.
Strong market for GSEHD graduates

- DC-metro area has over 60,000 teacher, administrator and counselor positions in some of the largest and fastest growing school districts in the country.
- The need for school administrators will increase by 10 to 20 percent in the next five years.
- Our graduates also find positions in government, professional organizations, museums, private corporations, universities and non-profit organizations.
- Graduates have proven marketability and are rated highly by area employers.
International Projects

- Human Resource Development degree programs in Singapore and Hong Kong and plans to launch a Shanghai program.

- Professional development projects for educators in the Middle East and Africa, funded by the U.S. Department of State and U.S. AID.

- South Asian Teacher Training Project provides advanced instructional skills to English teachers in India and Pakistan, partnership with the Fulbright Commission.
Trends, Challenges and Priorities
Trends in the Education and Human Services Fields

- Increased globalization in the education and human services professions
- A greater emphasis on technology and distance learning
- Evidence-based research
- The national accountability movement
Challenges

- Communicating our focus and refining our niche.
- Attracting and retaining superior faculty by assuring more equitable compensation packages and better infrastructure support.
- Enhancing institutional aid to continue to attract exceptional students.
- Continuing and expanding the success of our research initiatives.
- Continuing to enhance the quality of our academic programs.
Long-term Priorities: 1904 ➔ 2005 ➔ 2050

- Increase our ranking to within the top 20.
- Establish two endowed professorships and obtain additional funds to increase merit-based tuition support and assistantships.
- Create a model professional development partnership with DCPS; expand on our partnership with the School Without Walls.
- Acquire a state of the art facility to house programs of excellence, including:
  - A reading and literacy lab
  - Adequate space for Community Counseling Services Center
  - Technology lab with the capacity to enhance virtual learning programs at all levels of education (P-20) both in the U.S. and abroad
Thank you.
Appendix A: Partnerships

Organizations, Foundations, and Associations
Council for Advancement and Support of Education (CASE)
National Board for Professional Teaching Standards (NBPTS)
The Holmes Partnership (Capital Educators)
DC Counselors Association
Montgomery County Education Association
Lumina Foundation
Health Services for Children (HSC) Foundation
American Association of Colleges for Teacher Education
The Kennedy Center
National Institute for Literacy
American Association of Medical Colleges
National Council of La Raza
Leadership Foundation for Higher Education
The Jason Foundation
Pew Charitable Trusts

Private Corporations
Coca-Cola
Embanet Knowledge Group
State Farm Insurance
Community Preservation and Development Corporation
Aequus Technologies
In2Books, Inc.
Hong Kong Training and Education Group
Singapore Institute of Management
Take Aim Media, Inc.
Appendix B: Partnerships continued

Federal
U.S. Department of Education
U.S. Department of State
U.S. Department of Justice
U.S. Department of Health and Human Services
U.S. Veteran’s Administration
National Center for Education Statistics
National Science Foundation
National Park Service

State
District of Columbia
The State Education Office of the District of Columbia
Hawaii State Department
State of Wisconsin

Non-Governmental Organizations
The World Bank
U.S. Agency for International Development (U.S.AID)
### Appendix C: Partnerships continued

#### School Districts
- District of Columbia Public Schools
- Montgomery County Public Schools
- Anne Arundel County Public Schools
- Arlington County Public Schools
- Fairfax County Public Schools
- Alexandria City Public Schools
- Prince George’s County Public Schools
- Nafall City Public Schools, Norfolk, VA

#### Private Schools
- Kingsbury Center
- Foundation Schools
- Pathway Schools
- Guild Schools
- Rock Creek Academy Schools
- Children’s Guild Schools
Appendix D: Partnerships continued

GW Schools
Columbian College of Arts & Sciences
School of Medicine and Health Sciences
Elliott School of International Affairs
School of Engineering and Applied Science

Other Universities
Georgetown University
Ohio State University Research Foundation
Drexel University College of Medicine
Research Foundation of SUNY
University of Central Florida
University of Oregon
University of California, Santa Cruz