The Faculty Senate

The Faculty Senate will meet on Friday, September 11, 2009, at 2:10 p.m. in the State Room, 1957 E Street, N.W., 7th Floor

AGENDA

1. Call to order

2. Approval of the minutes of the regular meeting of May 8, 2009, as distributed

3. Introduction of Resolutions

4. Response of the Administration to Senate Resolutions for the 2008-09 Session (Administration’s Response and Resolutions are attached.)

5. Presentation on Changes to the University’s Retirement Plans: Jennifer Lopez, CPA, Executive Director, Tax, Payroll, and Benefits Administration

6. General Business:

   a) Nominations for election of the following faculty members to Senate Standing Committees: Appointment, Salary, and Promotion Policies: Ellen M. Dawson, Randi G. Kristensen, and Amy Mazur; Libraries: Carol H. Hoare as Acting Chair, and Vincy Fon; Professional Ethics and Academic Freedom: Arthur E. Wilmarth, Jr.; Research: Theodore M. Barnhill and Sharon F. Lambert

   b) Nominations for appointment by the President of the following faculty members to Administrative Committees: Marvin Center Governing Board: Jacqueline S. Barnett and Dwight S. Cropp

   c) Report of the Executive Committee: Lilien F. Robinson, Chair

   d) Annual Reports of Senate Standing Committees: Athletics and Recreation; Educational Policy; Research; and University and Urban Affairs (the reports are attached)

   e) Chair’s Remarks

7. Brief Statements (and Questions)

8. Adjournment

Elizabeth A. Amundson
Elizabeth A. Amundson
Secretary
<table>
<thead>
<tr>
<th>Date of Meeting</th>
<th>Title of Resolution</th>
<th>Action</th>
<th>Response of Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/1 5-9-08</td>
<td>A Resolution to Amend the Time Limitation on Reporting of Final Grades by Faculty Members</td>
<td>Adopted 5-11-07</td>
<td>Response already received. Resolution 08-1 is accepted. The time limit for reporting of final grades will be implemented as proposed – “five working days after the final examination.”</td>
</tr>
<tr>
<td>08/2 9-12-08</td>
<td>A Resolution to Amend the Faculty Organization Plan With Regard to the Composition of the Faculty Senate</td>
<td>Tabled</td>
<td>No response required.</td>
</tr>
<tr>
<td>08/3 9-12-08</td>
<td>A Resolution to Amend the Faculty Organization Plan With Regard to the Composition of the Faculty Senate Executive Committee</td>
<td>Introduced and adopted, 9-12-08</td>
<td></td>
</tr>
<tr>
<td>FA-08/1 (Faculty Assembly) 10-3-08</td>
<td>A Resolution to Amend the Faculty Organization Plan With Regard to the Composition of the Faculty Senate Executive Committee</td>
<td>Forwarded immediately to administration for approval and Assembly action</td>
<td>Accepted by the Administration and approved by the Board of Trustees October 17, 2008.</td>
</tr>
<tr>
<td>Date of Meeting</td>
<td>Title of Resolution</td>
<td>Action</td>
<td>Response of Administration</td>
</tr>
<tr>
<td>-----------------</td>
<td>--------------------------------------------------------------------------------------</td>
<td>---------------------------------------------</td>
<td>---------------------------------------------</td>
</tr>
<tr>
<td>08/4 4-10-09</td>
<td>A Resolution of Appreciation (Arthur E. Wilmarth, Jr.)</td>
<td>Adopted by acclamation 4-10-09</td>
<td>Agreed - Accepted by the Administration</td>
</tr>
<tr>
<td>09/1 5-8-09</td>
<td>A Resolution to Amend The George Washington University Equal Employment Opportunity Policy (EEOP) To Include “Gender Identity or Expression”</td>
<td>Adopted as Amended 5-8-09</td>
<td>Agreed – Accepted by the Administration</td>
</tr>
</tbody>
</table>
A Resolution to Amend the Time Limitation on Reporting of Final Grades by Faculty Members

(08/1)

Whereas, the quality of final examinations and overall course assessments by faculty members are dependent on the availability of adequate time for thoughtful consideration;

Whereas, the University is offering more writing-intensive courses, which require a substantial amount of additional grading time;

Whereas, the Faculty Senate recognizes that timely reporting of final grades by faculty members is essential so that the University can provide important academic and financial assistance services to students; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the time limit for reporting of final grades by faculty members be changed from “72 hours” to “five working days after the final examination.”

Faculty Senate Educational Policy Committee, April 10, 2008

Adopted, May 9, 2008
A RESOLUTION TO AMEND THE FACULTY ORGANIZATION PLAN WITH REGARD TO THE COMPOSITION OF THE FACULTY SENATE AND THE FACULTY SENATE EXECUTIVE COMMITTEE (08/2)

WHEREAS, as codified in 1987, Article III, Section 2, subsection (a)(3) of the Faculty Organization Plan provided that the Faculty Senate consisted of twenty-six members, of which nine members (34.6%) were elected by the full-time faculty members of the Columbian College of Arts and Sciences (CCAS); and

WHEREAS, as a result of subsequent amendments to Article III, Section 2, subsection (a)(3) of the Faculty Organization Plan, the Faculty Senate has grown from twenty-six to twenty-eight members, but the number of members elected by CCAS faculty has remained at nine; and

WHEREAS, the full-time faculty of CCAS has accounted for approximately 40-45% of the University’s full-time faculty during the past two decades: and

WHEREAS, the Faculty Senate believes that, effective on May 1, 2009, the size of the Faculty Senate should be increased to thirty members and the number of members representing CCAS should be increased to eleven members (36.6% of the full Senate), so that the proportion of Senate members representing CCAS will be closer to the proportion stipulated in the 1987 codification of the Faculty Organization Plan; and

WHEREAS, Article III, Section 5, subsection (b) of the Faculty Organization Plan currently provides that the Faculty Senate Executive Committee consists of eight faculty members of the Faculty Senate. However, a technical amendment is needed to conform the text of the fourth sentence of Article III, Section 5(b) to the present size of the Executive Committee; NOW, THEREFORE,

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

(1) That the first sentence of Article III, Section 2, subsection (a)(3) of the Faculty Organization Plan be amended to read as follows, effective as of May 1, 2009:

“The faculty members of the Senate shall be elected by and from their faculties as follows: the Columbian College of Arts and Sciences, eleven; the Graduate School of Education and Human Development, the School of Engineering and Applied Science, the School of Business, the School of Medicine and Health Sciences, and the Law School, three each; and the Elliott School of International Affairs and the School of Public Health and Health Services, two each.”

(2) That the fourth sentence of Article III, Section 5, subsection (b) of the Faculty Organization Plan be amended to read as follows:
“The Chairman shall be elected first by the Senate; and the Senate shall thereafter elect the other seven elective members of the Executive Committee, subject to the restriction that the Executive Committee may not include two or more members who have been elected to the Senate by the same school or faculty group.”

(3) That the President, as Chair of the Faculty Assembly, is requested to place on the agenda of the Faculty Assembly at its meeting on October 3, 2008, the foregoing proposed amendments to the Faculty Organization Plan.

(4) That, upon approval by the Faculty Assembly, the President is requested to forward the foregoing proposed amendments to the Faculty Organization Plan for final approval by the Board of Trustees as soon as conveniently possible.

Faculty Senate Committee on Professional Ethics and Academic Freedom

August 11, 2008

Tabled, September 12, 2008
A RESOLUTION TO AMEND THE FACULTY ORGANIZATION PLAN WITH REGARD TO THE COMPOSITION OF THE FACULTY SENATE EXECUTIVE COMMITTEE (08/3)

WHEREAS, Article III, Section 5, subsection (b) of the Faculty Organization Plan currently provides that the Faculty Senate Executive Committee consists of eight faculty members of the Faculty Senate. However, a technical amendment is needed to conform the text of the fourth sentence of Article III, Section 5(b) to the present size of the Executive Committee; NOW, THEREFORE,

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

(1) That the fourth sentence of Article III, Section 5, subsection (b) of the Faculty Organization Plan be amended to read as follows:

“The Chairman shall be elected first by the Senate; and the Senate shall thereafter elect the other seven elective members of the Executive Committee, subject to the restriction that the Executive Committee may not include two or more members who have been elected to the Senate by the same school or faculty group.”

(2) That the President, as Chairman of the Faculty Assembly, is petitioned to place on the agenda of the Faculty Assembly at its meeting on October 3, 2008, the foregoing proposed amendment to the Faculty Organization Plan.

(3) That, upon approval by the Faculty Assembly, the President is requested to forward the foregoing proposed amendment to the Faculty Organization Plan for final approval by the Board of Trustees as soon as conveniently possible.

Introduced and Adopted, September 12, 2008
A RESOLUTION TO AMEND THE FACULTY ORGANIZATION PLAN WITH REGARD TO THE COMPOSITION OF THE FACULTY SENATE EXECUTIVE COMMITTEE (FA 08/1))

WHEREAS, Article III, Section 5, subsection (b) of the Faculty Organization Plan currently provides that the Faculty Senate Executive Committee consists of eight faculty members of the Faculty Senate. However, a technical amendment is needed to conform the text of the fourth sentence of Article III, Section 5(b) to the present size of the Executive Committee; NOW, THEREFORE,

BE IT RESOLVED BY THE FACULTY ASSEMBLY OF THE GEORGE WASHINGTON UNIVERSITY

(1) That the fourth sentence of Article III, Section 5, subsection (b) of the Faculty Organization Plan be amended to read as follows:

“The Chairman shall be elected first by the Senate; and the Senate shall thereafter elect the other seven elective members of the Executive Committee, subject to the restriction that the Executive Committee may not include two or more members who have been elected to the Senate by the same school or faculty group.”

(2) That the President, as Chairman of the Faculty Assembly, is petitioned to place on the agenda of the Faculty Assembly at its meeting on October 3, 2008, the foregoing proposed amendment to the Faculty Organization Plan.

(3) That, upon approval by the Faculty Assembly, the President is requested to forward the foregoing proposed amendment to the Faculty Organization Plan for final approval by the Board of Trustees as soon as conveniently possible.

THE WORDING OF THE AMENDMENT PROPOSED BY FA 08/1 IS IDENTICAL TO THAT PROPOSED BY SENATE RESOLUTION 08/3, WHICH WAS INTRODUCED AND ADOPTED AT THE SEPTEMBER 12, 2008 MEETING OF THE FACULTY SENATE

Adopted by the Faculty Assembly, October 3, 2008
A RESOLUTION OF APPRECIATION (08/4)

WHEREAS, Arthur E. Wilmarth, Jr. has earned the highest level of respect, gratitude, and admiration of the University community; and

WHEREAS, his term of service on the Executive Committee of the Faculty Senate has reached its statutory limit; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the following citation be issued:

Arthur E. Wilmarth, Jr. has provided distinguished service as Chair of the Executive Committee of the Faculty Senate. He has served on the Executive Committee for nine years and has chaired it for two years. Overall, he has served as a member of the Faculty Senate for eleven years. As required by Senate regulations, he now concludes his term on the Executive Committee after three years of consecutive service.

As Chair of the Executive Committee, Professor Wilmarth has provided outstanding leadership to the University by managing the faculty’s role in shared governance with remarkable diligence, skill, and diplomacy. He has also served as Chair and longstanding member of the Committee on Professional Ethics and Academic Freedom and as an ex officio member of four Senate Committees: Athletics and Recreation, Educational Policy, Libraries, and University Affairs. The members of the Senate especially recognize his deep dedication to an effective faculty role in university decision-making, his endless contribution of time to Senate and other university activities, and his collegial respect for the many university colleagues with whom he has worked.

THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

HEREBY EXPRESSES ITS DEEPEST APPRECIATION AND GRATITUDE TO

PROFESSOR ARTHUR E. WILMARTH, JR.,

FOR HIS DISTINGUISHED SERVICE

Steven Knapp
President

April 10, 2009
A Resolution to Amend The George Washington University Equal Employment Opportunity Policy (EEOP) To Include “Gender Identity or Expression” ((09/1)

WHEREAS, the current EEOP does not specifically include “gender identity or expression” as a basis for which the University does not unlawfully discriminate; and

WHEREAS, over 260 colleges and universities have included “gender identity or expression” in their non-discrimination policies; and

WHEREAS, the inclusion of “gender identity or expression” would be consistent with provisions in the District of Columbia Human Rights Act that prohibit educational institutions from discriminating against individuals on this basis; and

WHEREAS, the inclusion of “gender identity or expression” assures current and prospective transgender students, faculty and staff that GW is a nurturing and supportive campus community; and

WHEREAS, the GW Student Association has voted unanimously to support the inclusion of such language in the EEOP; and

WHEREAS, GW students have expressed their belief that the inclusion of “gender identity or expression” in the EEOP would result in an increased sense of safety and security; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the EEOP be amended to read as follows:

“The George Washington University does not unlawfully discriminate against any person on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, or gender identity or expression. This policy covers all programs, services, policies and procedures of the University, including admission to educational programs and employment. The University is subject to the District of Columbia Human Rights Act.”

BE IT FURTHER RESOLVED THAT THE FACULTY SENATE supports the amending of all University non-discrimination statements, including those in the Guide to Student Rights and Responsibilities and the GW statement on Discrimination and Harassment Prohibited in the Workplace, to include “gender identity or expression.”

Joint Committee of Faculty and Students
April 8, 2009
Adopted as amended, May 8, 2009
The Senate Committee on Athletics and Recreation met on February 23, 2009, to hear reports from athletic and recreation officials and to discuss any incipient problems in the operation of the programs.

The Committee members received a report on the ongoing renovation of the Smith Center. The plans and the ongoing progress appear impressive. However, as the work progresses the contractors could find unknown roadblocks although so far that has not occurred. In order to vacate those areas of the building where the work is being done, the facilities at the Mount Vernon campus have been altered to provide offices for coaches. The Mount Vernon gymnasium is being used as a weight room and for strength training. The plans for the Smith Center call for the interior portions of the renovations to be completed before the beginning of the fall term in 2009. The external renovations will take somewhat longer but will not be in the way of ongoing programs.

The major donor did not set many requirements, only that the box office have a “better look,” and that the alumni area (President’s Club) be made into a more pleasant facility.

The Committee received a frank report on the academic progress and status of our student athletes. It was noted with pride that 75 percent of our athletes have a 3:00 (B) average or better. The University offers 22 sports, 12 for women and 10 for men, with a total of 463 participating athletes. Our full-time staff of five persons serve our athletes as academic advisors. They have kept on top of each student’s academic progress by receiving regular reports of his or her academic activities.

The graduation rate of athletes is higher than that of the student body at large and is generally a source of pride, although transfer students tend to lower the rate of success. However, for the National Collegiate Athletic Association, the graduation rate is no longer the measure of success required for a particular program to remain in good standing. Instead the NCAA has adopted the so-called APR that measures academic progress of athletes in a specific program on two criteria compiled over a four-year period: (1) how many athletes remain in school and (2) how many of those in school, retain their eligibility. The school obtains a point each year for each positive answer. Under the point system, a program that falls below a set point score, can be penalized by a reduction in the number of scholarships allowed for the particular sport. The system is complicated by the number of exceptions and special considerations taken into account. It appears that only one team at GW will be below its required score and the athletic department has already anticipated the problem on its own by taking the penalty voluntarily.

The Committee members expressed their concern for lost class time when athletes travel outside the area to compete. The athletic administrators and the coaches are aware
that excessive time away from academic obligations could be a serious problem and are careful when scheduling competition. As a member of the Pacific-10 Conference, however, that includes schools from as far west as St. Louis and Dayton, and stretching north and south from Boston to Charlotte, contests do require significant travel time. And there is little that GW alone can do to eliminate absences. All of our coaches are doing their best to keep missed class time at a minimum and to make certain that faculty are aware in advance of when absences will occur.

The Committee received a detailed report regarding the activities of the Wellness Center. To put it mildly, the Center is well used. On school days from 1500 to 2000 users crown the facilities from early morning to late at night. Hours have been increased. The Center has approximately 300 alumni members and some neighbors are included per agreement made when the building was first conceived. About 230 new general members have signed up in the last academic year. Now that the Smith Center is being renovated and generally closed down, a large number of events have moved to the Wellness Center. Faculty members have sometimes complained about the cost of membership, but at $303 per year, the cost is clearly not excessive or beyond what a user would be asked to pay at other university facilities or outside facilities. The cost of the special club for faculty requires an initiation fee of $1000 and an annual fee of $895. The staff has studied competing costs and find that GW actually tends to be a bit less expensive. And members get a great deal for their money. The facilities at the Center are superior to all local facilities other than those at George Mason University.

There is a looming problem at the Wellness Center, however. The facilities and equipment are in such demand that they wear out fast. For example, the treadmills have a life expectancy of only three years. In order to handle the situation as expeditiously and cheaply as possible, the Center is leasing its equipment. When the equipment is owned, there is a heavy cost to eliminating it after it is no longer useful. By leasing, that cost falls on the lessor.

Also the heavy use of the Wellness Center’s facilities will require the Center to shut down for a short time during the summer. Both the men’s and women’s shower rooms need to be refurbished and some lockers need to be replaced. There is an ever present concern that the funds needed to equipment and facilities repair are in too short supply.

The Committee also discussed the need for an adequate playing field for the baseball team. The current field in Fairfax County has been a problem for a number of years. It does not have access to public transportation and parking is very limited. Moreover, the County is ever threatening to demand university funds to upgrade the facilities, without any guarantee regarding the extent to which an upgraded field could be used by the GW team. The lack of a suitable facility for the baseball team has been an ongoing problem for many years and, given the lack of space in the metropolitan area, no easy solution is in sight. The Lerners, owners of the Washington Nationals, have been generous in permitting the team to use the National’s Stadium when the professional
team is away, but the cost of $1600 to $2000 per use for cleanup and maintenance is too much for GW to afford.

It is important for the Senate, and the faculty, to note that this fall term the athletic department underwent an NCAA evaluation, conducted every ten years, to determine that the department and its employees and athletes were in compliance with the broad range of rules and regulations that govern the NCAA and that go well beyond those rules that govern the specific requirements regarding recruitment and eligibility that are so often the basis of stories in the press. This spring term the athletic department received the report of the evaluation that gave it a clean bill of health on all fronts.

Members of the Committee commend the athletic administration for its work and urges the University, to the extent possible, to supply funds to maintain its outstanding programs in both intercollegiate athletics and recreation.

For the Committee,

Jack Friedenthal, Acting Chair
The Faculty Senate Committee on Educational Policy has held five meetings during the 2008-2009 academic year. The Committee addressed the following matters.

**Class Attendance Policy**

At the request of the Faculty Senate Executive Committee, the Educational Policy Committee reviewed a draft of the undergraduate student Class Attendance Policy forwarded by Chief Academic Operating Officer, Dr. Craig Linebaugh. The proposed policy had been reviewed by the Council of Deans and the Council of Associate Deans.

With one emendation and one minor clarification, the Educational Policy Committee supported the proposed policy.

**Academic Calendar**

Pursuant to established procedures, the Educational Policy Committee reviewed the Academic Calendar (Fall 2010- Spring 2015), as developed by the University Academic Calendar Committee.

The Educational Policy Committee recommended one major change, the cancellation of classes on the Wednesday before Thanksgiving. The recommendation was forwarded to the University Academic Calendar Committee. The Educational Policy Committee has not yet been advised as to the acceptance of that recommendation.

**Undergraduate Advising**

One of the assignments undertaken by the Committee is a review of undergraduate advising across schools.

A four-person subcommittee (Professors Eisen, Doebel, Seavey and SA representative Little) reviewed a report of the Columbian College Special Committee on advising and other applicable documents. They met with Dean Frederic Siegal to share some of the concerns of the Educational Policy Committee regarding Colonial Inauguration and first-year student orientation. These include scheduling, advising, and registration as well as the enhancement of the academic content of Colonial Inauguration. As a result of this meeting the subcommittee members were
invited by Dean Siegal to participate in the meetings of the Colonial Inauguration Task Force. During the course of over a dozen meetings the Task Force discussed issues identified by the subcommittee, and decisions were made in response to some of the concerns of the Educational Policy Committee. The most significant decision of the Task Force relates to the sequencing of advising and registration. For the summer of 2009, students will not register until after Colonial Inauguration, so that they may meet with an advisor prior to registration for fall classes. The Task Force also discussed the possibility of moving Colonial Inauguration from summer to fall and ways of emphasizing its “academic” component. As the work of the Task Force will continue during the 2009-2010 academic year the Committee on Educational Policy through its subcommittee will have further opportunity to provide faculty views and recommendations.

**Degree Audit**

The Committee met with Vice President Lenn, at his request, to provide their views and responses on the establishment of a degree audit system. Faculty and staff throughout the University have participated in similar discussions.

**Faculty Copyright Risks**

The Educational Policy Committee has continued to work on a matter initially addressed by the Committee during the 2007-2008 Senate session, faculty copyright concerns and risks.

At its January meeting the Committee approved its draft of a resolution on copyright risks, and forwarded it to the Faculty Senate Committee on Libraries. The latter has approved the resolution. The joint committee resolution was forwarded to the Faculty Senate Executive Committee. In turn, the latter has sent the resolution to the University’s Office of Vice President and General Counsel for review.

Members of the Committee:

Lowell Abrams  
Maria De La Fuente  
Hartmut Doebel  
Laura Eisen  
Mikkyoung Kim  
Lilien Robinson, Chair  
Ormond Seavey  
Barbara von Barghahn
The Senate Committee on Research (SCR) met six times during the AY2008/2009. The following items were addressed:

**Joint Meeting of Senate Committee on Research (SCR) and the Advisory Council for Research (ACR)** had a joint meeting on September 19th, 2008. The agenda included ‘lessons learned’ from the search for the new Vice-President for Research position at GW. VP Sigelman presented an update on indirect costs for FY08.

**Open Access Policy for Faculty Publications**

The Faculty Senate Executive Committee charged the SCR with a review of the possibility of adopting an open-access policy for scholarly articles published by the faculty. The Senate Library Committee was also charged with this review, and the two committees worked together. The SCR researched other universities which either have such policies in place, or are in the process of adopting such a policy, during two regular meetings. An electronic review of the Library Committee’s proposal for a policy was conducted, as were conference calls with organizations who have adopted such policies. The joint committees voted to send the draft proposal to university counsel for review, and to bring the revised draft to the Faculty Senate Executive Committee at its first fall 2009 meeting.

**Changes in Proposed Patent Policy**

The SCR reviewed a proposal for updates to the university patent policy, and made editorial comments at the request of the Advisory Council for Research. Edits were submitted to VP Carol Sigelman and to the Chair of the Faculty Senate in April 2009.
The University and Urban Affairs Committee (UAUA) helps foster continued good citizenship between the George Washington University and the greater Washington, DC metropolitan area. By tracking and supporting GW’s already allocated resources and initiatives, the UAUA strengthens GW’s community relationships and provides the university with a valuable source of advice on continuous improvement and possible future endeavors in its urban environment. The UAUA Committee itself represents the breadth and strength of the University community, with active faculty, administrators, staff, and student members serving in full member or ex-officio status, from schools and departments across campus.

The UAUA Committee met actively throughout the school year. The Committee met and exceeded its 2008-2009 plans for supporting university policies and programs, as well as offering new programming to the city community.

Highlights of the full year are as follows:

- **Increased university profile.** The UAUA Committee has, this year, been recognized by other university committees, initiatives, and media outlets as point contact for representing faculty interests and viewpoints on issues connecting faculty with the urban environment.
  - *The Hatchet*, the GW student newspaper, contacted the chairs for commentary on faculty perspectives on arming UPD officers; both co-chairs were quoted in this media outlet with attribution to their roles on the Committee.
  - The student activist group Campuses for Clean Air, made up of graduate students from GW’s School of Public Health and Health Services, contacted the Committee and were invited to present their campaign to the UAUA April meeting. To gain faculty support for their campaign to make GW’s campus tobacco free, the campaign recognized the Committee’s key connections to faculty active in clean-air, green, and sustainability initiatives.

- **Original programming.** We continued our work creating the St. Mary’s Court Speakers Series with new and original speakers.
  The St. Mary’s Court Speakers Series is a community education program that creates dialogues between GW faculty and members of the urban community on matters of current, active research. The talks—a central project initiated and
managed by the UAUA Committee—are held off campus at St. Mary’s Court, a senior residential complex. Staff members of the residential complex, members of the UAUA committee, GW faculty and students, and Foggy Bottom community members are also attend. The Series is held in conjunction with Iona Senior Services with a subsidized lunch program available to all seniors living in Foggy Bottom/West End.

This year, we ran eight events through the St. Mary’s Speakers Series:

**First Semester:**
- Sharon Hamilton, University Writing Program, “All That for a Kiss? Poetry Appreciation and Shelley's ‘Love's Philosophy’”
- Mona Atia, Geography Department, “Islam in Egypt: Social, Political and Economic Changes”
- Special Event with the Program for Physical Therapy

**Second Semester:**
- Chris Sterling, Media and Public Affairs, Public Policy and Public Administration, “The Switch to Digital Television”
- Christy Zink, University Writing Program, Creative Nonfiction Workshops, two sessions: “Writing in Place: Capturing the Local” and “Writing from Personal Expertise”
- Dee Dee Herrmann, Health Sciences, Physicians Assistant Program, [Untitled]
- Garry Young, Center for Washington Area Studies and the George Washington Institute of Public Policy, “Public Policy, Washington, DC Representation, and Capital Cities.”

An additional event was in the planning process when funding for the lunchtime programming was cut by IONA services:
- Bernard Demczuk, District of Columbia Relations at The George Washington University, “Tour of the U Street Neighborhood.”

The Committee has discussed in its May meeting possible alternatives to the St. Mary’s Speakers Series, given the recent funding cuts and elimination of the Coordinator position at St. Mary’s and will make a top agenda item for its first Fall 2009 meeting how to proceed with community education through university speakers.

- **Sustainability as academic/research initiative beyond university operations.** The UAUA Committee continues its support of GW’s sustainability initiatives from the scholarly angle, emphasizing the need for faculty representation and development on this issue. Members of the UAUA committee have served on the Implementation Working Group for sustainability formed by President Knapp to allow for active faculty support of this important initiative. The UAUA Committee continues to explore ways to encourage Sustainability initiatives across campus and through faculty, particularly focusing on initiatives that would allow for faculty, student, and community collaborations.
• Faculty service, service-learning projects, and community research as integral to faculty scholarship and teaching. The Committee understands that the university has made progress with establishing a service database and mapping project and so has focused on ways to help encourage the cultural shift among faculty and administration to recognize service learning as integral to the educational and scholarly mission of the university, and to support initiatives to formally include this work in evaluation of faculty research and teaching, as pointedly advised by the Service Learning Committee created by President Knapp.

The Committee also invited Tim Kane, Director of the Office of Community Service, to our May meeting, and with him the UAUA Committee discussed practical strategies for better connecting Community Service initiatives and programming for students with Service Learning courses and research among university faculty.

Additionally, Committee members attended the Community Service Fair conducted by the Office of Community Service, as well as presentations by students involved in the Interdisciplinary Student Community-Oriented Prevention Enhancement Services (ISCOPEs) program.

• Community Building and Collaboration. As charged this year by the Faculty Senate, the Committee has assisted in planning and supported programs that bring together University faculty and administrators with DC government leaders, citizen groups, and members of the Foggy Bottom community.
  o To further connections between GW and the wider education community in DC, initial conversations have been conducted with the DC Arts and Humanities Education Collaborative about how that group’s mission to provide arts and humanities education for DC students might be furthered in partnerships with GW faculty.
  o The UAUA Committee has assisted university-community programming through the FRIENDS partnership by attending key community events, including the Foggy Bottom/West End Neighborhood Block Party (held October 15) and the 7th Annual Foggy Bottom/West End Neighborhood Barbeque (held April 28).