

How Land Title Affects Child Labor?

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Abstract

Secure property rights are considered a key determinant of economic development. However, the evaluation of the causal effects of land titling is a difficult task. The Brazilian government through a program called "*Papel Passado*" has issued titles, since 2004, to over 85,000 families and has the goal to reach 750,000. Furthermore, another topic in Public Policy, that is crucial for developing economies, is child labor force participation. Particularly, in Brazil, about 5.4 million children and teenagers between 5 and 17 years old are still working full time. This paper examines the direct impact of securing a property title on child labor force participation. In order to isolate the causal role of ownership security, this study uses a comparison between two close and very similar communities in the City of Osasco case (a town with 650,000 people in the São Paulo metropolitan area). The key point of this case is that some units get the program and others do not. One of them, *Jardim Canaã*, was fortunate to receive the titles in 2007, the other, *Jardim DR*, given fiscal constraints, only will be part of the program schedule in 2012, and for that reason became the control group. The estimates, generated using Difference-in-Difference (DD) econometric technique, suggest that titling results in a substantial decrease of child labor force participation for the families that received the title compared to the others. Such remarks can provide a relevant subsidize regarding future public tools to approach informality and affect economic growth.

Key Words:Property rights, land titling, child labor force

I. Introduction

The role played by private rights in the economic development of the Western world has been powerfully documented by economic historians such as North & Thomas (1973). The fragility of property rights is considered a crucial obstacle for the economic development (NORTH, 1990). The main argument is that individuals underinvested if others can seize the fruits of their investment (DEMSETZ, 1967). Torstensson (1994) and Goldsmith (1995) found a significantly positive association between secure property rights and economic growth.

In such context, strengthening economic institutions is widely argued to foster investment in physical and human capital, bolster growth performance, reduce macroeconomic volatility and encourage an equitable and efficient distribution of economic opportunity (ACEMOGLU *et al.*, 2002). In the current developing world scenario, a pervasive sign of feeble poverty rights are the 930 million people living in urban dwellings without possessing formal titles of the plots of land they occupy (United Nations, Habitat Report, 2005). The lack of formal property rights constitutes a severe limitation for the poor. The absence of formal titles creates constraints to use land as collateral to access the credit markets (BESLEY, 1995).

De Soto (2000) emphasizes that the lack of property rights limits the transformation of the wealth owned by the poor into capital. Proper titling could allow the poor to collateralize the land. Field & Torero (2002) mentioned that this credit could be invested as capital in productive projects, promptly increasing labor productivity and income. Among policy-makers as well, property titling is increasingly considered one of the most effective forms for targeting the poor and encouraging economic growth (BAHAROGLU, 2002; BINSWANGER *et al.*, 1995) as translated in the Figure I below.

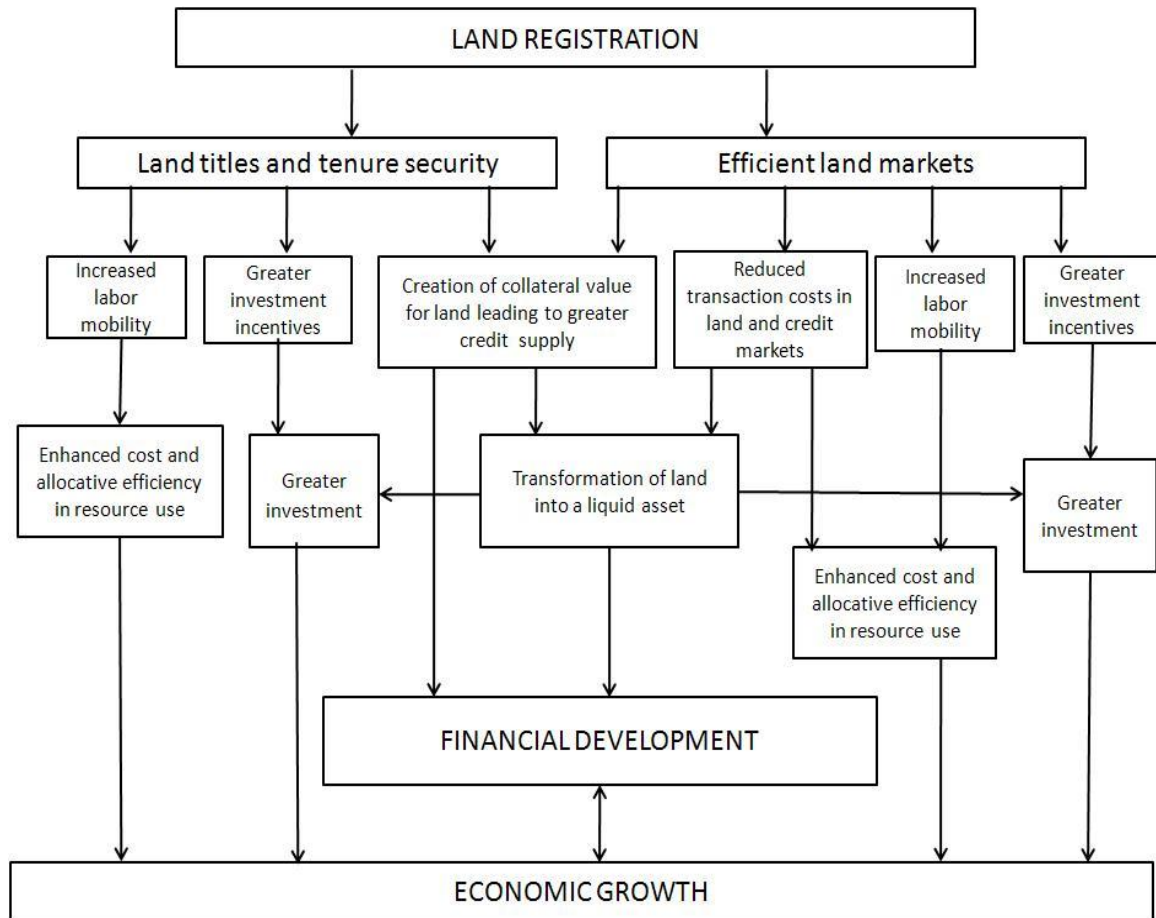


Figure I: Land Registration

Source: World Bank, 2000

The most famous example is Peru in Latin America. The Peruvian government issued property titles to 1.2 million urban households during the 1990's. In Asia, millions of titles are being issued in Vietnam and Cambodia as shown in the *The Economist* magazine in March 15th 2007 edition. The same edition brings in the front page: "*Property Rights: China's Next Revolution*". The survey shows that China intends to put into place the most ambitious land-titling program in the World's History and includes such initiative as one of the main points of the Chinese economic development

model.

In Brazil, President Luiz Inácio Lula da Silva announced during his first week in the office, back in 2003, a massive plan to title 750,000 families all over the country. The Brazilian Federal Government created a program called "*Papel Passado*". Since launched, the program has spent US\$ 15 million per year from the Federal Budget, providing titles to over 85,000 and reaching 49 cities in 17 different Brazilian states. The official goal of the program is "*to develop land title in Brazil and promote an increase in quality of life for the Brazilian population*". However, the country still faces a very difficult scenario regarding land property rights: the Brazilian government estimates that 12 million people live under illegal urban conditions (IBGE, 2007).

Furthermore, child labor is major issue faced by the global economy. In Brazil, about 5.4 million children and teenagers between 5 and 17 years old are working as (PNAD, IBGE, 2007) shown.

This paper investigates the impact of property rights on labor markets in an emerging economy such as Brazil by analyzing household response regarding to child labor force participation to an exogenous changes in formal ownership status. In particular, the paper assesses the value to a squatter household of increases in tenure security associated with obtaining a property title in terms of hours of child labor supply.

Effects of land titling have been documented by several studies. A partial listing includes Jimenez (1985), Alston *et al.* (1996) and Lanjouw & Levy (2002) on real estate values. Besley (1995), Jacoby *et al.* (2002), Brasselle *et al.* (2002) and Do & Iyer (2003) on agricultural investment. Place & Migot-Adholla (1998), Carter & Olinto (2002) and Field & Torero (2002) on credit access, housing investment and income.

In urban settings, the value of property titles has been measured far less often and empirical work has focused on real estates prices. A major contribution is from the of paper by Jimenez (1984), involving an equilibrium model of urban squatting in which it is shown that the difference in unit housing prices between non-squatting (formal) sector of a city and its squatting (informal) sector reflects the premium associated with security. The accompanying empirical analysis of real estate markets in Philippines finds equilibrium prices differentials between formal and informal sector unit dwelling prices in the range of 58.0% and greater for lower income groups and larger households.

For Besley (1995), the findings were ambiguous, land rights appear to have a positive effect on agricultural investment in the Ghananian region of Angola but less noticeable impact on the

region of Wassala. Using a similar approach, Jacoby *et al.* (2002) find positive effects in China, where as Brasselle *et al.* (2002) find no effects for Burkina Faso. Field & Torero (2002), in Peru, exploits timing variability in the regional implementation of the Peruvian titling program using cross-sectional data on past and future title recipients midway through the project, and also finds positive effects, particularly in the credit access and housing investments. In Brazil, Andrade (2006) using cross-section data from a sample of 200 families of the *Comunidade do Caju*, an urban poor community in Rio de Janeiro, has demonstrated an increase effect on the income of those that had received the land title.

A common obstacle, faced by all studies mentioned above, is how to measure the influence of tenure security considering the potential endogeneity of ownership rights as pointed by Demsetz (1967) and Alchian & Demsetz (1973). Direct evidence of this is provided by Miceli *et al.* (2001), who analyze the extent of endogeneity of formal agricultural property rights in Kenya.

In order to isolate the causal role of ownership security, this study uses a natural experiment, basically a comparison between two neighbor and very similar communities in the City of Osasco (a town with 650,000 people located in the São Paulo - Brazil metropolitan area). Osasco is part of the *Papel Passado's* map has 6,000 families living under urban property informality. One of them, *Jardim Canaã*, was fortunate to receive the titles in 2007, the other, *Jardim DR*, only will be part of the program schedule in 2012, and for that reason became the control group. Such approach enables a comparison of households in a neighborhood reached by the program with households in a neighborhood not yet reached.

Furthermore, the present research, different from the previous studies, is based on a panel data, based on a random sample from *Jardim Canaã* and *Jardim DR*, and produced from a two-stage survey with focus on the property right issue. The first part of the survey was collected in March 2007, before titles had been issued to *Jardim Canaã*, and the second collected in August 2008, almost one year and half after the titles. As Ravallion *et. al* (2005) argues that the best *ex-post* evaluations are designed and implemented *ex-ante* – often side-by-side with the program itself.

And, based on the first survey, 95.0% of the survey participants (from *Canaã* and *DR*) were not aware about receiving land titles and the meaning of it (which avoids any behavior deviation generated by the expectation of having a land title). From the second stage of the survey, most of households that received the land title felt that such event was relevant for its life – see Figure II below even not previously expecting the land title.

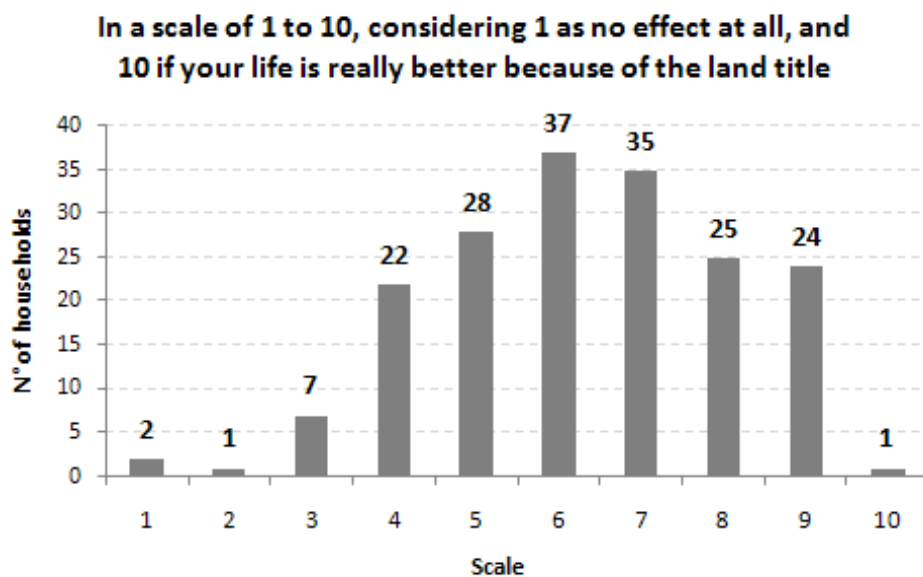


Figure II: How land title affected household's life?

Source: Research from the Osasco Land Title survey - 2008

Hence, an important contribution of this paper is the specific focus on non-agricultural households and the value to urban residents and their families of increased ownership security. As shown, in developing economies, large proportions of urban and rural residents alike lack tenure security. As Field & Torero (2002) demonstrated, presumably because of historic interests in agricultural investment and related politics of land reform, the majority of both academic and policy attention to property rights has centered on rural households tenure security. Nevertheless, in most of the developing world, the population - and a particularly the impoverished population - is increasingly urban.

Secondly, this research provides an unique panel data through a natural experiment that helps to minimize the endogeneity aspect related to most of the studies on such subject (property rights).

Third, many aspects have applied to try to explain the reasons of the child labor. The most commons are income, poverty, parent's level of education, parent's previous child labor experience, credit constraints and others. This paper intends to provide an additional aspect that can be used

as part of the child labor causes explanation.

Last, but not least, this paper provides an initial impact measure, in terms of applied public policy, for the "*Papel Passado*" program and gives a partial feedback for policy-makers about the effects of land titling in variation of child labor force participation. Certainly, reducing child labor force participation is one of the main goals of the Federal and Local Governments. Social programs such as PETI (*Programa de Erradicação de Trabalho Infantil*), an initiative that focus on providing education opportunities for children engaged in labor activities and extra income for their poor families, is a great example of Government's concern. Understanding the potential positive effects of land titling and property rights in such subject could be valuable to make any effort related to child labor participation stronger and more effective.

II. Child Labor Force Participation: The Economic Context

Investing and focusing on human capital development is a critical factor to increase economic growth, as states Becker e Lewis (1973), and given such key assumption, The United Nations Millennium goals include eliminating child labor as crucial step into a better and equal world.

According to the International Labour Organization (2002), 246 million children and teenagers between 5 and 17 years old are engaged in child labor around the world. Furthermore, 75.0% of those children work for their own family activities. Asia, Africa and Latin America are the continents that host most the child labor in the world. Asia has the highest number of children in terms of volume but Africa is the leader relatively to the total size of work force.

In Brazil, data from PNAD (IBGE, 2007) has shown that from a 44.7 million population between 5 and 17 years old, 10.8% (4.8 million) are directly involved in labor child. The worst region of Brazil regarding this subject is the Northeast, with 13.4% of 5-17 year population working and Southeast holds the lowest average (7.9%). Such statistics represents a positive evolution over the last 4 years (see Figure III below).

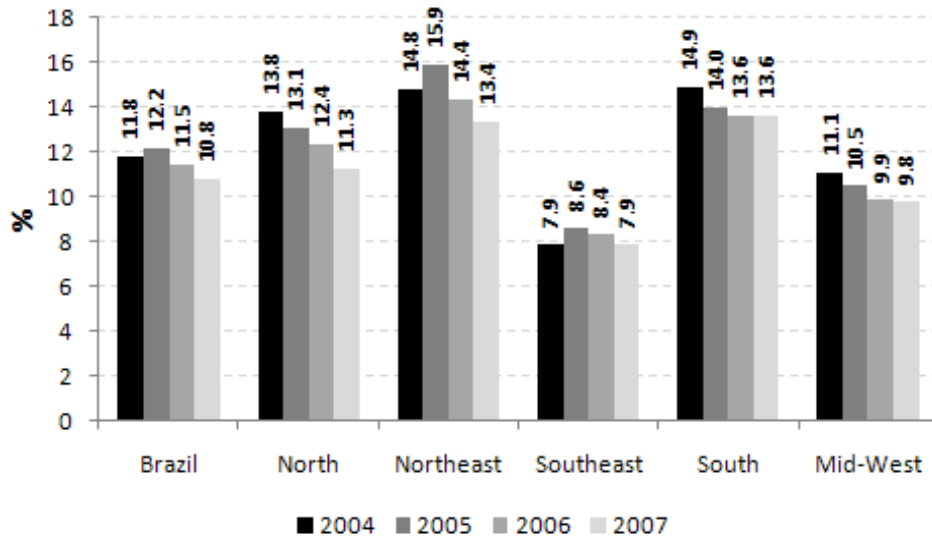


Figure III: Occupation level among the 5-17 year-old population (Percentual of total 5-17 population)

Source: IBGE, PNAD 2007

However, child labor is still a major issue for the Brazilian policy makers and PNAD (IBGE, 2007) also indicates that. For example, 60.0% of the children between 5 and 13 years old are related to non-paid activities. In the rural areas of Brazil, 40.0% of the 5-17 years population works between 30 and 40 hours per week. In the Southeast, the richest region in the country, 30.0% of those work mentioned at least 40 hours per week.

The economic science has developed a range of potential theories to explain child labor. As Becker e Lewis (1973), child labor is an activity that generates current benefits in terms of income, but also creates future costs by reducing study and leisure. Given that, families evaluate cost-benefits related to send their children to the school or to work. Rosenzweig (1981) has demonstrated that the children's time allocation depends on the production capacity of the children and its parents and the substitution degree of the work force between both.

Basu & Van (1998) has built a model using one basic assumption: luxury. They consider that

poverty is the main factor that makes parents sending children to work. Hence, the children's time that is not allocated (school and leisure) to generate income is luxury, and can not be afford by the low income parents. Ray (2001) has created a theory for emerging economies: child labor occurs mainly because of the poverty and the credit markets imperfections. He has shown that if poor families had access to credit, in the presence of high returns for education, they would willing to send children to school instead of work. Furthermore, the same study showed the relationship between income inequality and child labor under credit constraints. The main conclusion states that a more equal income distribution would reduce child labor.

Kassouf (2002) have demonstrated that an increase in the household's income reduces the probability of child labor and increases the school attendance. Another element that affects the child labor probability is the parent's education degree. Bhalotra & Heady (2003) found a negative effect given the mother's level of education and the child labor participation in Ghana. The effect the mother's education profile is higher comparing with the father. Kassouf (2002), in Brazil, has obtained the same negative effect. Family composition is another relevant factor for the particular analysis, Patrinos & Psacharopoulos (1994) for Paraguay and Bhalotra & Heady (2003) for Pakistan, concluded that more people in the family, higher the chances of having child labor.

Wahba (2002), using data from Egypt, showed a phenomena denominated "dynastic poverty traps" which means that the probability of children be sent to work increases 10% when their parents had worked during its childhood. Emerson & Souza (2003) reached the same conclusion and explains such event as "social norms", parents that worked during its childhood years faces child labor more naturally. As mentioned earlier, this paper aims to provide an additional element for that discussion and test the relation between land titling and child labor force participation using the case of the City of Osasco.

III. Microeconomic Framework - The Basic

"I go to work with my children but my wife has to stay to look after the house" says Mr. Rosivaldo Reis, who sells popcorn and soft drinks in Downtown Osasco, São Paulo Brazil. Mr. Reis worries that people could size his house when he is away.

Cockburn (1998) pointed that one of the principal gains of strong property institutions is to shift the burden of property protection and enforcement away from individual households and informal

communities to the State.

There is little microeconomic evidence documenting the cost of informality to individual households. Carter & Zegarra (2000), World Bank (2000) and Field (2007) have noted that, in many settings, informal institutions arise to compensate for the absence of formal property protection. In such context, there one important mechanism by which it is assumed that tenure security removes individuals from the labor force and incremental income. Households untitled are constrained by the need to provide informal policing, both to deter prospective invaders from invading private properties and to actively participate in community enforcement efforts to protect neighborhood boundaries.

Hence, an important outcome of titling efforts that effectively increase household tenure security should allow households and communities to reallocate time, resources and human talent away from this role.

The acquisition of a property title has a direct value in terms of freeing up hours of work (and income generation) previously devoted to maintaining tenure security through informal means.

$$I \text{ (Income)} = f(w; H^m)$$

w = market wage

H^m = work in the outside market

Assumptions:

a) There is no outside labor market for provision of home/tenure security. Assuming a missing labor market for the provision of home security is reasonably justified by incomplete contracts (there some risk involved in employing non-members to guard property - especially in those poor communities in Brazil).

b) Leisure and home production hours are assumed to be perfect substitutes for the hours individual spend on property protection.

c) All households face a common wage w_i .

d) Household is assumed to maximize *per capita* leisure and not leisure of individual members.

e) Household talent and endowment are assumed to be fixed.

Assuming, Z = time spent at home = $H^h + L$

H^h = work at home and L = leisure

$$\text{And } L = \sum_{i=1}^N l_i, H^h = \sum_{i=1}^N H^{hi}, H^{mi} = \sum_{i=1}^N H^{mi}, X = \sum_{i=1}^N x_i = X$$

(*) Here, N is the number of household members, l_i is leisure, x_i consumption, H^{hi} work

hours in home production, and H^{mi} outside market work hours of household member i , and $x_i = X/N, l_i = L/N$.

Value of work at home is given by production function $q(H^h)$ and w is the value of work outside.

Household utility is an increasing function of *per capita* leisure (l_i); *per capita* consumption (x_i), and home security tenure (s) ($S =$ home tenure security function) and also concave.

While the tenure security function implies that the production of home security is only determined by exogenous variable Ω ($\Omega =$ exogenous parameter, household formal property rights) and the amount of time spent in the home.

Given the set of talent Φ and endowment E :

$U(x_i, l_i, s : \Phi, E)$ where $s = s(Z, \Omega)$

Maximizing the utility function: $U(x_i, l_i, s : \Phi, E)$ where $s = s(Z, \Omega)$, where the endogenous variables are H^h, H^m, x_i, l_i , and s .

Budget (pX) and time (T) constraints to the maximization problem:

$$S = s(H^h + L, \Omega)$$

$$pX = \omega H^m + q(H^h)$$

$$T = L + H^h + H^m = Z + Hh$$

Assumption: $L, H^h, H^m, x_i \geq 0$

Where $q(\cdot)$ satisfies the decreasing marginal productivity ($q' > 0, q'' < 0$). Then, normalizing prices to one, household's optimization problem:

$$\text{Max}_{(H^h, H^m)} U\left(\frac{1}{N}(\omega * H^m + q(H^h)), \frac{1}{N}(T - H^m - H^h), s(T - H^m, \Omega)\right)$$

This equation requires the following first-order conditions for an interior solution ($H^m > 0; H^h > 0; H^m + H^h < T$):

$$\frac{\omega}{N} * U_{x_i} = \frac{1}{N} * U_{l_i} + U_s * sH^m \quad (1)$$

$$qH^h * U_{x_i} = U_{ii} \quad (2)$$

1 At this particular point households equals value of marginal hour outside work with the marginal utility of leisure.

2 Equals the marginal utility of leisure with the marginal value of additional hour of work at home.

Given such context, demand functions of work hours in the outside market and in home production which depends on Ω and ω :

$$H^{h*} = H^h * (\Omega, \omega), H^{m*} = H^m * (\Omega, \omega)$$

Assume that $U_{x_s i} \geq 0, U_{x_i l_i} \geq 0, U_{l_i s} \geq 0$

In that case, households ability to increase security by staying close to home implies that optimal allocation of work hours across home and market will depend on the formal tenure rights. In particular, maximizing the above utility function subject to basic budget and time constraints mentioned above generates the following inequalities:

$$\frac{\partial H^h}{\partial \theta} < 0 \text{ and } \frac{\partial H^m}{\partial \theta} > 0$$

The conditions imply that, in aggregate, strengthening formal property rights decreases work hours inside the house and increases time spent outside, reflecting the fact that exogenous increase in the formal property protection, lowering the opportunity cost of outside labor and making stronger the probability to increase current income of those households.

IV. Microeconomic Framework - Labor Supply of Children

An extension of the model, and significant part of the present study approach, incorporates differences in the household supply of adult and child labor when only adults contribute to home security provision. This extension formalizes the intuitive idea that, if adults have comparative advantage in the provision of home security, in the absence of property rights, children will substitute for adults in the labor market. In this case, while total household labor hours rise with an increase in formal rights – as demonstrated above, child labor hours will actually fall. Here, N_a and N_c are

the number of adult and child household members, respectively, l_a and l_c are *per capita* adult and child leisure, L_a and L_c are total adult and child leisure and T_a and T_c are total adult and child time endowments. In this setting, the household maximization problem is:

$$\max_{l_a, l_c, x} U(x, l_a, l_c, s(L_a, \theta, \tau)) \text{ such that } W_a * (T_a - L_a) + W_c * (T_c - L_c) = X$$

The first order conditions corresponding to each employed adult member i and child j are:

$$U_{l_{ai}} = \left(\frac{-W_a}{N}\right) * U_x + \left(\frac{1}{N_a}\right) * U_{l_a} + U_s * s_{l_a} = 0 \text{ adult}$$

$$U_{l_{ci}} = \left(\frac{-W_c}{N}\right) * U_x + \frac{1}{N_c} * U_{l_c} = 0 \text{ child}$$

From these conditions it can be shown that, for all interior optima, $\frac{\partial l_c}{\partial \theta} > 0$, and $\frac{\partial l_a}{\partial \theta} < 0$.

In households in which children are labor force participants, child labor hours will fall and adult labor hours will rise with an increase in tenure security. For all other households, adult labor hours will rise and child labor hours will remain at zero. Thus, given a positive amount of ex-ante child labor, the aggregate number of child labor hours will unambiguously fall, while the number of adult hours rises with an increase in property rights.

Although this model focuses on optimal labor allocation, the income effect that follow from relaxing the household time constraint provide a plausible alternative explanation for a decrease in child labor with an increase in formal rights, and one that has been proposed by other authors. In particular, a decrease in the child labor would follow from the luxury and axioms of the Basu & Van (1998) model of labor supply, in which children can substitute for adults in the labor market and a family will send children to the labor markets only if the family's income from non-child labor sources falls below some threshold amount.

V. The Data

The empirical analysis of household labor supply and income responses to changes in formal property rights relies on a data survey developed, especially and exclusive for this paper, in the City of Osasco, an important town in the São Paulo metropolitan area with a population of 654,000 people.

The Federal Government has chosen Osasco, as one of the participants of the "*Papel Passado*"- a program that intends, as mentioned earlier in the paper, to provide land titles to families living

under illegal conditions - given its relevant economic and social role.

The city of Osasco has 30,000 people (about 6,000 families) living under informal conditions, which represents almost 4.5% of its total population. The program timetable for Osasco establishes that all the communities under illegal situation will be part of the "*Papel Passado*" during the period between 2007 and 2014 (the main reason because all communities are not receiving the land title at the same time relies on the fact that fiscal resources are limited in time). Officially, as released by the Osasco City Hall, the priority follows random criteria. Unofficial sources from local communities in Osasco express the feelings that a "political" agenda is present in the decision.

Anyway, the first community to receive the land title was *Jardim Canaã*, in 2007, a place with 500 families. The closest neighbor of *Jardim Canaã* is a community called *DR*, with 450 families. The *DR*'s households will be part of the "*Papel Passado*" program schedule in 2011. Hence, the data of this particular paper consist in 326 households distributed across *Jardim Canaã* and *DR* (185 from *Jardim Canaã* and 141 from *DR*).

A. Reducing Bias – Methodology Applied

Given the particular nature of the research conducted in the city of Osasco, some steps were taken to minimize the bias related with the data collected.

First of all, a technique from Bolfarine & Bussab (2005) was used to choose randomly 326 sample households. The approach was basically to choose the first 150 households (from the *Canaã* and *DR*) that have the closest birth dates (day and month) in comparison with the three field researchers that conducted the survey interviews (important to mention that the field researchers are not from Osasco). Each researcher got 50 names initially as first base. Additionally, after reaching each of those households, they could go and pick the third and the fifth neighbor on the right hand side.

Secondly, Heckman & Hotz (1989) states that constructing counterfactuals is the central problem in the literature evaluating social programs given the impossibility of observing the same person in both states at the same time. The goal of any program evaluation is to compare only comparable people. An important step to minimize such issue in this study was to use a comparison between those two neighbors (*Jardim Canaã* and *DR*) with very similar characteristics. *Canaã* and *DR* are not only official neighbors but there is no physical "borderline" among them, both are geographically united (if someone walks there, it is hard to identify the boundaries – even for the local households).

One of them, *Jardim Canaã*, fortunate to receive the titles in 2007, is qualified, for the paper

proposal, as the main sample. The other, *DR*, only part of the program schedule in 2011, became the control group. Such approach enables a comparison of households in a neighborhood reached by the program with households in a neighborhood not yet reached and gives the possibility to produce a panel data.

Another aspect to be mentioned about the data collected is that produced an unique match within same geographic area which helped to assure that comparison units come from the same economic environment. Rubin & Thomas (2000) indicate that impact estimates based on full (un-matched) samples are generally more biased, and less robust to miss-specification of the regression function, than those based on matched samples.

Given such conditions, it was produced from a two-stage survey focused on the property right issue. However, to minimize bias, the way that survey was prepared and conducted by the researchers does not provide any direct information for the households what exactly the research is about. Officially for the people interviewed, the study was about City of Osasco general living conditions.

The survey was based on a 39 questions questionnaire applied to the 326 families randomly sample described above. The survey instrument, in many questions and methodologies, closely mirrors the IBGE Living Standards Measurement Survey (PNAD - *Pesquisa Nacional de Amostra de Domicílios do Instituto Brasileiro de Geografia e Estatística*) in content, and therefore contains a variety of information on household and individual characteristics. In addition, there are six questions designed to provide information on the range of economic, social and personal benefits associated with property formalization (Please refer to Appendix A for the complete stage I and stage II questionnaires).

The first stage of the survey was conducted in March 2007, before titles had been issued to *Jardim Canaã*, and the second collected in August 2008, almost one year and half after the first title issued (with exactly same households and with 98.0% of recall – or 2.0% missing, which means, that almost all households interviewed in the first survey had been found and interviewed during the second stage). The reason regarding such time gap was to give the opportunity to all households interviewed during the first survey stage to have, at least, 1 year with the land title. The exactly dates that each household interviewed received the title were provided by the 2nd *Cartório de Osasco* (2nd Osasco's Office of Registration) along with the formal authorization from the Osasco's City Hall to conduct the research.

Heckman & Hotz (1989) add that is not necessary to sample the same persons in different periods – just persons from the same population. This particular survey instrument design has clearly the advantage that the same households were tracked over time to form a panel data set Ravallion *et al.* (1995) argues that making a panel data with such characteristics should be able to satisfactorily address the problem of miss-matching errors from incomplete data, a very common issue regarding public policy evaluation.

Furthermore, it is also important to emphasize again another aspect that helps minimize the selection bias. Based on the first survey, 95.0% of the survey participants (from *Canaã* and *DR*) did not expect to receive any land title, i.e., they were not aware about "*Papel Passado*" and the meaning of it. Such lack of information about the subject provides the study a non-bias aspect regarding the importance of property rights because avoids a potential behavior deviation from households included in the program.

Finally, the study also tracks the households that moved outside both communities to check if the land title effect stands. From the original sample only 8.0% of the households that received the land title have moved away from *Canaã* (one of the main concerns from local authorities in Osasco was that most citizens would receive the land title, sell the property right away and return to an informal living conditions and that not has been materialized). From the control group, only 1 household (out of 140) has moved during the same period.

VI. Basic Findings - Child Labor Force

This study has used basically four questions to address the issue of child along the survey. The first question was: "*Do you have any children?*" (Please refer to Appendix A for the complete stage I and stage II questionnaires). Combined sample and control group, about 75.0% of the households declared to have children (about 73.0% sample and 76.0% control group).

After the initial question mentioned above, the survey included the following: a) "*Are there any children helping in the familiar income? How many? (under 18 years old)*", b) "*How many hours they work daily?*" and c) "*How many days per week minors work?*". On top of that, from those households that have children, 25.5% responded that have minors helping the familiar income.

Additionally, the diagram below summarizes the household's answers (2007 and 2008) about weekly hours of child labor. The main issue that arises is related to the fact that for the sample is

visible that children are working lower hours (and even households that have children working in 2007 changed path in the survey's second round) and for the control group the scenario gets worst over time.

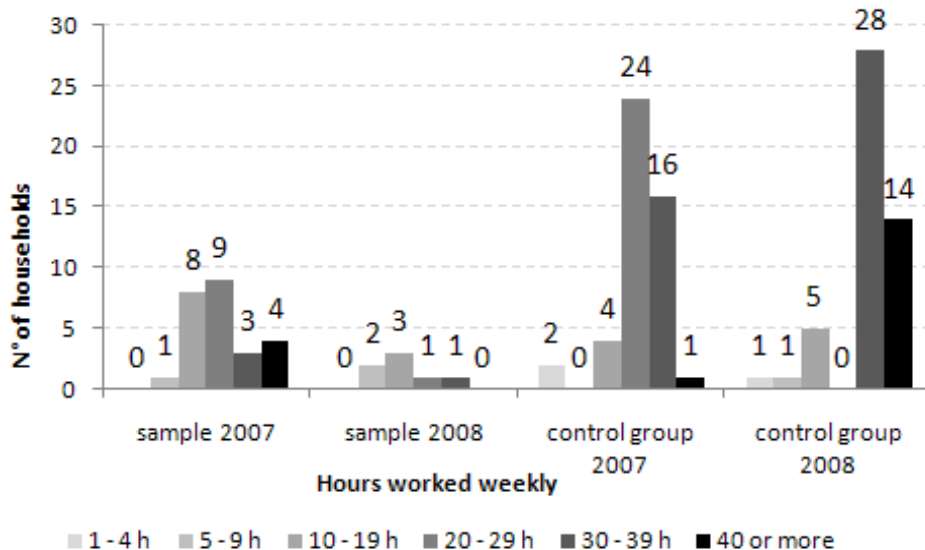


Figure IV: Child Labor Force Hours Worked Weekly x Number of Households

Source: Research from the Osasco Land Title survey - 2008

VII. Econometric Model: Difference-in-Difference Estimates

A. Difference-in-Difference Estimates: Estimator – General Framework

The econometric method used was Difference-in-Difference Estimate, known as DIFF-in-DIFF (DD), given the data characteristics described above. As Bertrand *et al.* (2004) defines, Differences-in-Differences consists of identifying a specific intervention or *treatment* (often a passage of a law). One then compares the difference in outcome after and before the intervention for groups affected by intervention to the same for unaffected groups.

Such approach involves basically two regimes: “0” and “1” given an observed outcome Y , which

means $Y_1 = dY_1 + (1 - d)Y_0$. Given $d = 1$, we observe Y_1 and with $d = 0$, Y_0 is observed.

As Heckman & Hotz (1989) stated that the parameter most commonly invoked in the program evaluation literature, although not the one actually estimated in social experiments is the effect of randomly picking a person with characteristics X and moving from “0” to “1”:

$$E(Y_1 - Y_0/X) = E(\Delta/X) \quad (3)$$

In practice, most non-experimental and experimental studies do not estimate $E(\Delta/X)$. Instead, studies usually estimate the effect of treatment on the treated.

$$E(\Delta/X), d = 1 \quad (4)$$

Given the data characteristics, this particular study aims, as previously mentioned, to provide a comparison between “treated” and “untreated” to estimate impact of treatment on the treated with a counterfactual.

Again as Heckman & Hotz (1989) pointed, it is impossible to form change in outcomes between “treated” and “untreated” states for anyone. However, it is possible to form one or the other terms for everyone with the counterfactual mechanism.

Under such scenario, the current study also has the “before-after” estimator which incorporates time t on the model.

Let’s assume that the program/treatment occurs only at the time period k and $t > k > t'$.

Furthermore, y_{it} is the “treated” group at period t , if $i = 1$ and “untreated” if $i = 0$. Additionally, consider $d = 1$ is the “treated” group and $d = 0$ the “untreated” group.

Hence, the main focus is to estimate the follow:

$$E(y_{1t} - y_{0t}|d = 1) = E(y_{1t} - y_{0t})_1 \quad (5)$$

and given that, it is possible to decouple the equation above between “treated” and “untreated” given two different periods, or $t > t'$. The Difference-in-Difference estimator is:

$$E(y_{it} - y_{0t})_1 = E(y_{it} - y_{0t'})_1 - E(y_{0t} - y_{0t'})_1 + E(y_{0t} - y_{0t'})_0 - E(y_{0t} - y_{0t'})_0 \quad (6)$$

And, the assumption is:

$$E(y_0t - y_0t')_1 = E(y_0t - y_0t')_0,$$

Which basically means the between periods t and t' , the variation of the “treated” and “untreated” averages are the same. Hence:

$$E(y_1t - y_0t)_1 = E(y_1t - y_0t')_1 - E(y_0t - y_0t')_0 \quad (7)$$

Given the fact that there is no treatment at t' , the “treated” differentiates from the “untreated” as $(y_0t'|d = 1) = y^1t'$ and $(y_0t'|d = 0) = y^0t'$. Following the equation above:

$$E(y_1t - y_0t)_1 = E[(y^1t - y^1t') - (y^0t - y^0t')] = E(\Delta y_1 - y_0)$$

Finally, the estimator can be expressed as follows:

$$\Delta y = d\Delta y_1 + (1 - d)\Delta y_0 = \Delta y_0 + d(\Delta y_1 - y_0) \quad (8)$$

Given the case where $\Delta y_i = \Delta X\beta_i + u_i$, the regression is:

$$\Delta y = \Delta X\beta_0 + d(\Delta X\beta_1 - \Delta X\beta_0) + u_0 + d(u_1 - u_0)$$

Assuming that $\beta_1 - \beta_0 = 0$, except for the constant, follows:

$$\Delta y = \Delta X\beta_0 + d\alpha + u_0 + d(u_1 - u_0) \quad (9)$$

and α is the focused parameter.

B. Difference-in-Difference Estimates: The Basic Regression Model

Difference-in-Difference estimates and their standard error, according to Greene (2002), most often derive from using Ordinary Least Squares (OLS) in repeated cross sections (or a panel) data on individuals in treatment and control groups (no treatment) for a period before and after a specific intervention. As Meyer (1995) argues that the great appeal of DD estimation comes from its simplicity as well its potential to circumvent many of the endogeneity problems that typically arise when making comparisons between individuals.

The standard DD estimates the following regression:

$$Y_{ist} = A_s + B_t + cX_{ist} + \beta I_{ist} + \varepsilon_{ist} \quad (10)$$

Where A_s and B_t are fixed effects for states and years respectively, X_{ist} are relevant individual controls and ε_{ist} is a error term. The estimated impact of the intervention is the OLS estimate $\hat{\beta}$. Standard errors used to form confidence interval for $\hat{\beta}$ are usually OLS standard errors sometimes corrected to account correlation of shocks within each year. Considering the data characteristics mentioned earlier, this study will assume that the estimated coefficient of intervention is variable (given X_{ist}) but does not help to determine program participation (land title were given randomly and households were mostly unaware about receiving the title).

Hence, this specification is a common generalization of the most basic DD, and it will be the foundation for this particular study econometric technique. The basic assumption is that changes in outcome variable over time would have been exactly the same in both treatment and control group in the absence of intervention.

C. Difference-in-Difference Estimates: Land Title Specification

In this paper, formally, the dependent variable is hours weekly hours of work of child labor force Y_{ist} (the outcome of interest for household i in group s by time t). The dependent variable would be posted as the difference among weekly hours of child labor in 2008 and 2007.

Also, δ indicates whether the household lives in a neighborhood that has been reached by the program – being the dummy for whether the land title has affected the group s at the time t ; with fixed effects and X_i is a vector of characteristic controls.

Hence, the coefficient δ is the estimated of program effect, which provides a measure of conditional average difference in time worked by child households in program area versus the non-program area.

In addition, X_i includes the following controls: sex (dummy), marital status (dummy, example: single) and ethnicity (dummy, example: African Brazilian).

Another set of variables included, to extend to include fixed effects, and convergent with Becker & Lewis (1973) suggestion, are level of income – measured in terms of minimum wage (please refer to question number P-38 at Appendix A for details). Furthermore, weekly hours of adult work is

an essential variable to understand child labor according to Rosenzweig (1981).

Patrinos & Psacharopoulos (1994) for Paraguay, Grootaert (1998) for Gana and Heady (2003) for Pakistan, all of them concluded that more people in the family, higher the chances of having child labor. Given such framework, number of household members is also included. The same applies for the years of education of the family head. For income, weekly hours, number of household members and years of education, also the difference between the survey collection results in 2008 and 2007 is applied (example: the independent variable of income is = Income 2008 – Income 2007 and so on with the other variables mentioned).

As a robustness check, this study also estimates a regression including the households that moved from *Canaã* (households that got the title, sold the property and moved right away). The goal is to check if the land title still has positive effect even considering those that are not living in the original community.

Given all the conditions mentioned above, the basic econometric structure is the following:

$$Y_i = \alpha + \delta(\text{Land title}) + \beta(\text{Hours worked weekly} - \text{adult}) + \beta(\text{Income}) + \beta(\text{Households number}) + \beta(\text{Years of education}) + \alpha' X_i + e_i$$

Furthermore, the main hypothesis to be tested is the following:

$$H_0 = \delta < 0$$

$$H_1 = \delta \geq 0$$

VIII. Results

The summary of basic statistics results are presented in Table 1 (Sample Means). Consistent with the study basic findings, one main aspects demands special attention. The average weekly hours of child labor force has decreased from the program households and increased for the non-program. Additionally, for land title owners, weekly hours worked of adults increase more. Such could provide a potential signal that child labor is being substituted by adult work.

	Pre-Program (N=251)			Post-Program (N=240)		
	Ia	Ib	Ic	IIa	IIb	IIc
	(program)	(non-prog)	$ t\Delta $	(program)	(non-prog)	$ t\Delta $
Mean age	42.0	45.0	-3.0	42.8	45.9	-3.1
Time in residency (# months)	146.2	158.4	-12.1	157.8	175.0	-17.1
Households number (# members)	3.8	4.0	-0.2	3.9	4.1	-0.2
Number of rooms	3.3	3.7	-0.4	3.3	3.7	-0.3
Income (number of MW)	2.0	3.0	-1.0	2.0	3.0	-1.0
Years of Education	9.0	5.0	4.0	9.0	5.0	4.0
Hours Worked Weekly	9.8	9.2	0.5	19.5	10.0	9.5
Child Labor Hours Weekly	3.5	9.1	-5.6	0.5	11.9	-11.4

Table I: Sample means - with all households that have children

Source: Author's Estimates

Independent variables	Dependent variables	
	Child Labor (hours worked weekly)	Child Labor (with households that moved)
	Robustness check	
Constant	5.66 (1.92)	5.62 (1.86)
Sex	0.39 (0.90)	-0.11 (0.97)
Single	-3.38 (1.56)	-4.23 (1.77)
African Brazilian	-3.20 (1.90)	-3.22 (1.92)
Years of Education	0.69 (0.11)	0.12 (0.12)
Households number (# members)	-0.51 (0.31)	-0.50 (0.30)
Income (number of Minimum Wage)	-0.0001 (0.0005)	0.00001 (0.0003)
Hours worked weekly	-0.004 (0.05)	0.002 (0.05)
Land title	-6.82 (1.16)	-7.26 (1.22)
R^2	0.20	0.20
$RootMSE$	7.07	7.34
N	240	251

Table II: Child Labor and Land Title

(*) significant at 5%

Econometric results appear in Table II. This study default estimates include the entire set of regressors consistent with the current theory regarding child labor and land title and the data collected during the survey. In such specification, the estimate of land title δ coefficient is -6.82, with a robust standard error of 1.16.

Such outcome is highly consistent with our hypothesis, that property rights (Land Title) decreases child labor by fewer 6.82 hours worked per week. With a t-statistic of over 5, the coefficient is different from zero at any reasonable level of statistical significance.

The Robustness part of the table provides our robustness check, adding (as mentioned previously) to the regression analysis, households that moved. The robustness outcome not only remains

but also makes it even more significant (-7.26). Such result should help subsidize the conclusion that land title has a positive effect on the individuals not only on the property itself. Households that moved had the same attitude towards child labor.

Hence, the effect land title, given the conditions and variables applied, is clearly positive, and helps to minimize the number of weekly hours worked by children.

IX. Conclusion

This paper has presented new evidence on the value of formal property rights in urban squatter community in a developing country. By studying the relationship between the exogenous acquisition of a land title and child labor force participation, the study has provided additional empirical support for the evidence that property title appear to reduce the household demand for child labor in the majority of the households.

Although existing studies indicate significant effect on access to credit, income, home investment and fertility Field (2007) and Andrade (2006), this particular study aims helping to fill an important gap in the literature on property rights and child labor force participation. Furthermore, the results indicate that unlike employment responses to most welfare programs, which tend to involve an income effect that potentially removes adult households from the labor force, government property titling programs appear to have a different effect – removes child labor from the labor force.

Regarding further research, it will certainly be interesting to apply the same survey in different locations and compare outcome results. Ravallion et al. (2005) argues that the same program works well in one village but fails in another. An example is the Bangladesh's *Food for Education Program*. The program worked well in reaching the poor villages but not in others, even in relatively close proximity. Furthermore, it will also add value keeping tracking the same households with other surveys to check consistency and robustness of the results overtime.

However, it is clear that understanding the multiple channels through which land titles influence economic outcome is a particular important given governments across the world are considering titling programs to address urban informality. In addition, the results have potential implications for understanding labor market frictions in developing countries (Goldsmith, 1995). In places characterized by high levels of residential informality such as most of developing and poor countries, informal property protection may constitute an important obstacle to labor market adjustment.

Hence, land title could be applied as an asset to improve public policy actions that directly impact economic growth.

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Appendix A: Complete stage I and stage II questionnaires

STAGE 1

Good morning/Good afternoon. My name is _____. We are doing a research to develop an academic study about the local living conditions. I would like to count on your cooperation to understand what is your level of satisfaction regarding such matter.

NAME			
HOME PHONE	COML.	MOBILE PHONE	SAMPLE
			1 2 3
FAMILY'S HEAD NAME			LISTCODE
ADDRESS			

PF1. Gender

1. Male 2. Female

COMPLEXION

1. White-Caucasian 2. African-Brazilian 3. Asian 4. African-Indian 5. Indian

PF2. How old are you? (TAKE NOTE ON THE BOX AND FILL THE AGE GROUP)

- 1. 18 to 24 2. 25 to 34 3. 35 to 44 4. 45 to 59 5. 60 - more

P1. Currently, do you work?

1. YES (Continue) 2. NO (Go to P.8)

P2. What is your main activity?

(THROUGH OF THE OCCUPATION, IDENTIFY THE BETTER SITUATION).

PEA (Active Economic Population)

- 1 Wage Employee - Registered
- 2 Wage Employee - Unregistered
- 3 Public Servant
- 4 Regular Self-Professional (Pays Social Security - e. g.: maid)
- 5 Self Professional (with college degree - e. g.: lawyer)
- 6 Entrepreneur
- 7 Free-Lancer
- 8 Internship (with salary)
- 9 Others (TAKE NOTE) _____

P3. What's your main activity?

.....

P4. Where do you work? (READ UNTIL THE QUESTION MARK)

(STIMULATED AND UNIQUE)

1. At home
2. Own neighborhood
3. Another neighborhood
4. Another town

P5. How many hours do you work each day?

(TAKE NOTE THE TOTAL NUMBER OF HOURS)

.....

P6. How many days per week? (STIMULATED AND ONLY)

(THE HIGHEST AVERAGE FREQUENCY)

- 1 day 2 days 3 days 4 days 5 days 6 days 7 days (everyday)

P7. Do you just study / Are you a retired / Are you a housewife / Are you unemployed?

(IF UNEMPLOYED) Are you looking for a job or not?

NO PEA (Non-Active Economic Population)

11 Only housewife

12 Only retired

13 Only student

14 Other forms of income

15 Other (TAKE NOTE) _____

16 Unemployment (don't seeking for a job) - NO PEA 17 Unemployed (seeking for a job) - PEA

P8. Do you have any children? (STIMULATED AND ONLY)

1. Yes 2. No

P9. How many people, including yourself, live in your place? (TAKE NOTE)

.....

P10. Are there any children/teenager helping in the familiar income? How many?

(= UNDER 18 years old)

..... 99 There are no children working (GO TO P.13)

P11. How many hours they work daily ? (if there are more than one working, please

check the average of worked hours between they all (per day)

(DON'T PROVIDE THE SUM)

..... TAKE NOTE - QUANTITY OF WORKED HOURS

P12. How many days per week do minors work?

(SPONTANEOUS AND UNIQUE) (HIGHEST AVERAGE FREQUENCY)

1 day 2 days 3 days 4 days 5 days 6 days 7 days (everyday)

P13. Do you have some other source of income? ... (READ UNTIL THE QUESTION MARK)

- 1 Alimony
- 2 Pension
- 3 Retirement
- 4 Unemployment insurance
- 5 Any rent
- 6 Donations
- 7 Occasional job
- 8 Social programs
- 98 Other. Which? _____
- 99 NO ONE

P14. Are you (or someone in your home) benefited by any Government social program?

- 1. Yes
- 2. No (GO TO P18)

P15. Which social program benefits you (or someone in your home)? READ THE ALTERNATIVES

- 1 Bolsa Família
- 2 Bolsa Escola
- 3 Student Pass
- 4 Unemployment pass
- 5 LOAS/BPC
- 6 Basket good
- 7 Housing Program
- 8 Medicines
- 9 Donations
- 10 PRONAF
- 11 PROGER
- 98 Other. Which? _____

P16. What's your marital status? (SPONTANEOUS AND UNIQUE)

- 1. Single
- 2. Married
- 3. Widowed
- 4. Divorced

P17. About the house where you live, you think you are... (READ UNTIL THE QUESTION MARK)
(STIMULATED AND ONLY)

- 1. Housewife / Head of family / mother / wife (ONLY FOR WOMEN)
- 2. Head of family / husband / father (ONLY FOR MEN)
- 3. Son / daughter (older than 18 years old) OR
- 4. Other adults (18 or older)

P18. "Taken all together, how would you say things are these days - would you say that you are ...
(READ UNTIL THE QUESTION MARK)

- 1. Not too happy
- 2. Pretty happy
- 3. Very happy

P19. On the whole, about the life that you lead, are you...

(READ UNTIL THE QUESTION MARK)

1. Not at all satisfied
2. Fairly satisfied
3. Very satisfied

LET'S TALK ABOUT YOUR HOME

P20. How long do you and your family live here? (TAKE NOTE)

Year months

P21. Which the size of your property?

1. Until 20m²
2. More than 20 m² - 40m²
3. More than 40m² - 60m²
4. More than 60m²
5. Don't know

P22. How many rooms have your place? (TAKE NOTE)

1. One
2. Two
3. Three
4. Four
5. Five
6. Six
7. Seven
8. Eight
9. Nine
10. Ten
98. Other (TAKE NOTE)

P23. Do you use your place only as home?

1. Yes (GO TO P26)
2. No (CONTINUE)

P24. What kind of trade/service teher is in yout home?

1. Bar
2. Mini-market
3. Beauty and cosmetics
4. Homemade food and candies
5. Mechanics and auto-service
6. Deposit of recycle material
7. Church
8. Other. Which one? -----

P25. How long are you doing that in your home?

1. Less than 1 year
2. 1 to 3 years
3. More than 3 to 5 years
4. More than 5 to 10 years
5. More than 10 to 15 years
6. More than 15 years
7. Don't know

P26. How did you acquire this residence? (SHOW THE CARD AND READ IT)

1. Bought the property from the Householders Association
2. Bought the property from the other household and built the house
3. Bought and already build house
4. Occupied the property and built the house
5. The property was conceded DEFINITELY by the former owner
6. The property was inherited by a relative that passed away
7. Rent the house
8. The property was TEMPORARILY borrowed by the current owner
9. WAS OFFICIALLY TRANSFERRED BY THE LOCAL GOVERNMENT /
HAS RECEIVED THE LANDTITLE FROM THE LOCAL OFFICIALS
10. Other. Which one? (TAKE NOTE) _____
96. Don't know / Don't remember

P26a. (TO P26 = 1,2,3) Could you tell me how much did you pay for this property?

(TAKE NOTE) R\$

P26b. (TOP27# 7 and 8 Have you ever have rented this property to another household?

1. Yes. How much? R\$ (TAKE NOTE)
2. No

P26c. Do you know what is the market value of this property today?
(TAKE NOTE)

P27. Could you tell me if during the last year have you purchased something by credit?
(SPONTANEOUS AND ONLY)

- 1. Yes
- 2. No (GO TO P30)

P28. What was the payment method chosen to make this purchase?
(READ THE ALTERNATIVES) (STIMULATED AND MULTIPLE)

- 1. Credit card 2. Debit card 3. Postdated check
- 4. Payroll credit 5. Installment payment slip 6. Store collection statement
- 7. Financing 8. Other (TAKE NOTE)

P29. Last year did you take any personal loan? (SPONTANEOUS AND ONLY)

- 1. Yes
 - 1. Bank/financing company/insurance
 - 2 Family/Friends
 - 3 Credit card
 - 4 Other
- 96. No

P30. Have you delayed any payment of personal loan or purchase on credit? (TO P.28=1 or P30 =1)

- 1. Yes
- 2. No (GO TO P33)

P31. (TO P.27=1 or P29 =1) (For those who delayed payments last year) How past due was/is the delay?

(READ THE ALTERNATIVES) (STIMULATED AND MULTIPLE)

- 1. Less than 30 days 2. Between 31 to 60 days 3. Between 61 to 90 days
- 4. More than 90 days 5. More than 180 days

P32. Thinking about the payment methods which you use regularly,

I would like to know which of them you use more frequently: (READ EACH ITEM)

P33. FOR EACH PAYMENT METHOD THAT YOU REGULARLY USE,

I would like to know the level/degree that you use between 1 and 5

(1 is the lowest and 5 the highest)

(STIMULATED)

		Lower use				Highest use
A) Check	1 Yes 2 No	1	2	3	4	5
B) Postdated check	1 Yes 2 No	1	2	3	4	5
C) Debit card	1 Yes 2 No	1	2	3	4	5
D) Credit Card	1 Yes 2 No	1	2	3	4	5
E) Store card	1 Yes 2 No	1	2	3	4	5
F) Installment payment slip	1 Yes 2 No	1	2	3	4	5
G) Cash	1 Yes 2 No	1	2	3	4	5
H) Others? (TAKE NOTE)		1	2	3	4	5

P34 Now, I will ask some questions about your home. Such information is required only for socioeconomic classification.

Do you have in your house (Ask to each item below)? How many?

Items	There's no	THERE IS (QUANTITY)			
Color TV		1	2	3	4
Videocassette / DVD	0	1	2	3	4
Radios	0	2	2	2	2
Baths	0	1	2	3	4
Vehicles	0	4	5	6	7
Maid	0	4	7	9	9
Washing machines	0	3	4	4	4
Refrigerator	0	4	4	4	4
Freezer (*)	0	2	2	2	2

P35. Which level of education have the head of the family reached?

English	Points Fill	Portuguese
Illiterate / Elementary school incomplete	0	Analfabeto / até 3° Série Fundamental
Elementary school completed / middle school incomplete	1	4° Série Fundamental
Middle school completed / High school incomplete	2	Fundamental completo
High school completed / College incomplete	4	Médio completo
College complete	8	Superior completo

P36. (SHOW THE “INCOME CARD”)

Now, I will read some income groups and I would like you tell me what group is your monthly familiar income included. I mean, the sum of income of all people living in your home, including you.

Your monthly familiar income (last month) was?

(READ THE INCOME GROUPS) (STIMULATED AND ONLY) (SM = Minimum wage)

1	Until R\$ 380,00	Until 1 SM
2	R\$ 381,00 to R\$ 760,00	More than 1 to 2 SM
3	R\$ 761,00 to R\$ 1140,00	More than 2 to 3 SM
4	R\$ 1141,00 to R\$ 1.520,00	More than 3 to 4 SM
5	R\$ 1.521,00 to R\$ 2.660,00	More than 4 to 7 SM
6	R\$ 2.660,00 to R\$ 4.560,00	More than 7 to 12 SM
7	R\$ 4.560,00 to R\$ 8.740,00	More than 12 to 23SM
8	More than R\$ 8.741,00	More than 23 SM

(SM = Minimum wage)

P37. Do you expect to receive any land title from the local officials or the Household Association during the next year?

1. Yes
2. No

Thank you for the cooperation.

Stage II

Good morning/Good afternoon. My name is _____. We are doing a research to develop an academic study about the local living conditions. I would like to count on your cooperation to understand what is your level of satisfaction regarding such matter.

NAME			
HOME PHONE	COML.	MOBILE PHONE	SAMPLE 1 2 3
FAMILY'S HEAD NAME			LISTCODE
ADDRESS			

PF1. Gender

1. Male 2. Female

COMPLEXION

1. White-Caucasian 2. African-Brazilian 3. Asian 4. African-Indian 5. Indian

PF2. How old are you? (TAKE NOTE ON THE BOX AND FILL THE AGE GROUP)

- 1. 18 to 24 2. 25 to 34 3. 35 to 44 4. 45 to 59 5. 60 - more

P1. Currently, do you work?

1. YES (CONTINUE) 2. NO (GO TO P.8)

P2. What is your main activity?

(THROUGH OF THE OCCUPATION, IDENTIFY THE BETTER SITUATION).

PEA (Active Economic Population)

- 1 Wage Employee - Registered
- 2 Wage Employee - Unregistered
- 3 Public Servant
- 4 Regular Self-Professional (Pays Social Security - e. g.: maid)
- 5 Self Professional (with college degree - e. g.: lawyer)
- 6 Entrepreneur
- 7 Free-Lancer
- 8 Internship (with salary)
- 9 Others (TAKE NOTE) _____

P3. What's your main activity?

.....

P4. Where do you work? (READ UNTIL THE QUESTION MARK)

(STIMULATED AND UNIQUE)

1. At home
2. Own neighborhood
3. Another neighborhood
4. Another town

P5. How many hours do you work each day? (TAKE NOTE THE TOTAL NUMBER OF HOURS)

.....

P6. How many days per week? (STIMULATED AND ONLY)

(THE HIGHEST AVERAGE FREQUENCY)

- 1 day
- 2 days
- 3 days
- 4 days
- 5 days
- 6 days
- 7 days (everyday)

P7. These hours are greater, equal to or lower compared to one year ago?

(STIMULATED AND ONLY)

1. Greater
2. Equal to
3. Lower

P8. Do you just study / Are you a retired / Are you a housewife / Are you unemployed?

(IF UNEMPLOYED) Are you looking for a job or not?

NO PEA (Non-Active Economic Population)

11 Only housewife

12 Only retired

13 Only student

14 Other forms of income

15 Other (TAKE NOTE) _____

16 Unemployment (don't seeking for a job) - NO PEA 17 Unemployed (seeking for a job) - PEA

P9. Do you have any children? (STIMULATED AND ONLY)

1. Yes 2. No

P10. How many people, including yourself, live in your place? (TAKE NOTE)

.....

P11. Are there any children/teenager helping in the familiar income? How many?

(= UNDER 18 years old)

..... 99 There are no children working (GO TO P.13)

P12. How many hours they work daily ? (if there are more than one working, please

check the average of worked hours between they all (per day)

(DON'T PROVIDE THE SUM)

..... TAKE NOTE - QUANTITY OF WORKED HOURS

P13. How many days per week do minors work?

(SPONTANEOUS AND UNIQUE) (HIGHEST AVERAGE FREQUENCY)

1 day 2 days 3 days 4 days 5 days 6 days 7 days (everyday)

P14. The number of hours is greater, equal to or less than one year ago?

(STIMULATED AND ONLY)

1. Greater 2. Equal to 3. Lower

P15. Do you have some other source of income? (READ UNTIL THE QUESTION MARK)

- | | | | |
|------------------------|-------------|------------------|--------------------------|
| 1 Alimony | 2 Pension | 3 Retirement | 4 Unemployment insurance |
| 5 Any rent | 6 Donations | 7 Occasional job | 8 Social programs |
| 98 Other. Which? _____ | 99 NO ONE | | |

P16. Are you (or someone in your home) benefited by any Government social program?

1. Yes 2. No (GO TO P18)

P17. Which social program benefits you (or someone in your home)? READ THE ALTERNATIVES

- | | | | |
|-----------------|----------------|-------------------|------------------------|
| 1 Bolsa Família | 2 Bolsa Escola | 3 Student Pass | 4 Unemployment pass |
| 5 LOAS/BPC | 6 Basket good | 7 Housing Program | 8 Medicines |
| 9 Donations | 10 PRONAF | 11 PROGER | 98 Other. Which? _____ |

P18. What's your marital status? (SPONTANEOUS AND UNIQUE)

1. Single 2. Married 3. Widowed 4. Divorced

P19. About the house where you live, you think you are... (READ UNTIL THE QUESTION MARK)

(STIMULATED AND ONLY)

1. Housewife / Head of family / mother / wife (ONLY FOR WOMEN)
2. Head of family / husband / father (ONLY FOR MEN)
3. Son / daughter (older than 18 years old) OR
4. Other adults (18 or older)

P18. "Taken all together, how would you say things are these days - would you say that you are . . .
(READ UNTIL THE QUESTION MARK)

1. Not too happy
2. Pretty happy
3. Very happy

LET'S TALK ABOUT YOUR HOME

P21. How long do you and your family live here? (TAKE NOTE)

Year months

P22. Which the size of your property?

- 1 Until 20m²
- 2 More than 20 m² - 40m²
- 3 More than 40m² - 60m²
- 4 More than 60m²
- 5 Don't know

P23. How many rooms have your place? (TAKE NOTE)

1. One
2. Two
3. Three
4. Four
5. Five
6. Six
7. Seven
8. Eight
9. Nine
10. Ten
98. Other (TAKE NOTE)

P24. Do you use your place only as home?

1. Yes (GO TO P26)
2. No (CONTINUE)

P25. What kind of trade/service teher is in yout home?

1. Bar
2. Mini-market
3. Beauty and cosmetics
4. Homemade food and candies
5. Mechanics and auto-service
6. Deposit of recycle material
7. Church
8. Other. Which one? _____

P26. How long are you doing that in your home?

1. Less than 1 year
2. 1 to 3 years
3. More than 3 to 5 years
4. More than 5 to 10 years
5. More than 10 to 15 years
6. More than 15 years
7. Don't know

P27. How did you acquire this residence? (SHOW THE CARD AND READ IT)

1. Bought the property from the Householders Association
2. Bought the property from the other household and built the house
3. Bought and already build house
4. Occupied the property and built the house
5. The property was conceded DEFINITELY by the former owner
6. The property was inherited by a relative that passed away
7. Rent the house
8. The property was TEMPORARILY borrowed by the current owner
9. WAS OFFICIALLY TRANSFERRED BY THE LOCAL GOVERNMENT / HAS RECEIVED THE LANDTITLE FROM THE LOCAL OFFICIALS
10. Other. Which one? (TAKE NOTE) _____
96. Don't know / Don't remember

P27a. (TO P26 = 1,2,3) Could you tell me how much did you pay for this property?

(TAKE NOTE) R\$

P27b. (TOP27# 7 and 8 Have you ever have rented this property to another household?

1. Yes. How much? R\$ (TAKE NOTE)
2. No

P27c. Do you know what is the market value of this property today?

(TAKE NOTE)

P28. Could you tell me if during the last year have you purchased something by credit?

(SPONTANEOUS AND ONLY)

- 1. Yes 2. No (GO TO P30)

P29. What was the payment method chosen to make this purchase?

(READ THE ALTERNATIVES) (STIMULATED AND MULTIPLE)

- 1. Credit card 2. Debit card 3. Postdated check
4. Payroll credit 5. Installment payment slip 6. Store collection statement
7. Financing 8. Other (TAKE NOTE)

P30. Last year did you take any personal loan? (SPONTANEOUS AND ONLY)

- 1. Yes 1.Bank/financing company/insurance 2 Family/Friends
3 Credit card 4 Other

96. No

P31. Have you delayed any payment of personal loan or purchase on credit? (TO P.28=1 or P30 =1)

- 1. Yes 2. No (GO TO P33)

P32. (TO P.27=1 or P29 =1) (For those who delayed payments last year) How past due was/is the delay?

(READ THE ALTERNATIVES) (STIMULATED AND MULTIPLE)

- 1. Less than 30 days 2. Between 31 to 60 days 3. Between 61 to 90 days
4. More than 90 days 5. More than 180 days

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which of them you use more frequently: (READ EACH ITEM)

P34. FOR EACH PAYMENT METHOD THAT YOU REGULARLY USE,

I would like to know the level/degree that you use between 1 and 5.

(1 is the lowest and 5 the highest) (STIMULATED)

		Lower use				Highest use
A) Check	1 Yes 2 No	1	2	3	4	5
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F) Installment payment slip	1 Yes 2 No	1	2	3	4	5
G) Cash	1 Yes 2 No	1	2	3	4	5
H) Others? (TAKE NOTE)		1	2	3	4	5

P35. On the whole, about the life that you lead, are you... (READ UNTIL THE QUESTION MARK)

1 Not at all satisfied 2 Fairly Satisfied OR 3 Very satisfied?

P36 Now, I will ask some questions about your home. Such information is required only for socioeconomic classification.

Do you have in your house (Ask to each item below)? How many?

Items	There's no	THERE IS (QUANTITY)			
Color TV		1	2	3	4
Videocassette / DVD	0	1	2	3	4
Radios	0	2	2	2	2
Baths	0	1	2	3	4
Vehicles	0	4	5	6	7
Maid	0	4	7	9	9
Washing machines	0	3	4	4	4
Refrigerator	0	4	4	4	4
Freezer (*)	0	2	2	2	2

P37. Which level of education have the head of the family reached?

English	Points Fill	Portuguese
Illiterate / Elementary school incomplete	0	Analfabeto / até 3° Série Fundamental
Elementary school completed / middle school incomplete	1	4° Série Fundamental
Middle school completed / High school incomplete	2	Fundamental completo
High school completed / College incomplete	4	Médio completo
College complete	8	Superior completo

P38. (SHOW THE “INCOME CARD”)

Now, I will read some income groups and I would like you tell me what group is your monthly familiar income included. I mean, the sum of income of all people living in your home, including you.

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(READ THE INCOME GROUPS) (STIMULATED AND ONLY)

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7	R\$ 4.560,00 to R\$ 8.740,00	More than 12 to 23SM
8	More than R\$ 8.741,00	More than 23 SM

(SM = Minimum wage)

ONLY IF P27 = 9 - TO FINISH, you told me you got, last year, the land title from the local officials.

I would like you tell me how such event has changed your life. In a scale of 1 to 10, considering 1 as no effect at all, and 10 if your life is really better because of the land title.

1 2 3 4 5 6 7 8 9 10 96 Don't know

Thank you for the cooperation.

Appendix B: Sample Means with all households

	Pre-Program (N=326)			Post-Program (N=310)		
	Ia	Ib	Ic	IIa	IIb	IIc
	(program)	(non-prog)	$ t\Delta $	(program)	(non-prog)	$ t\Delta $
Mean age	39.0	42.4	-3.4	40.0	43.4	-3.4
Time in residency (# months)	143.4	154.4	-11.0	155.8	170.2	-14.4
Household number (# members)	3.8	4.0	-0.2	3.9	4.0	-0.2
Number of rooms	3.3	3.6	-0.3	3.3	3.6	-0.3
Income (number of MW)	2.0	3.0	-1.0	2.2	3.0	-0.8
Years of education	9.0	5.0	4.0	9.0	5.0	4.0
Hours Worked Weekly	10.6	10.1	0.5	20.4	11.2	9.2

Source: Author's Estimates (MW = minimum wage)

Appendix C: Additional Charts and Graphs (includes only households with children)

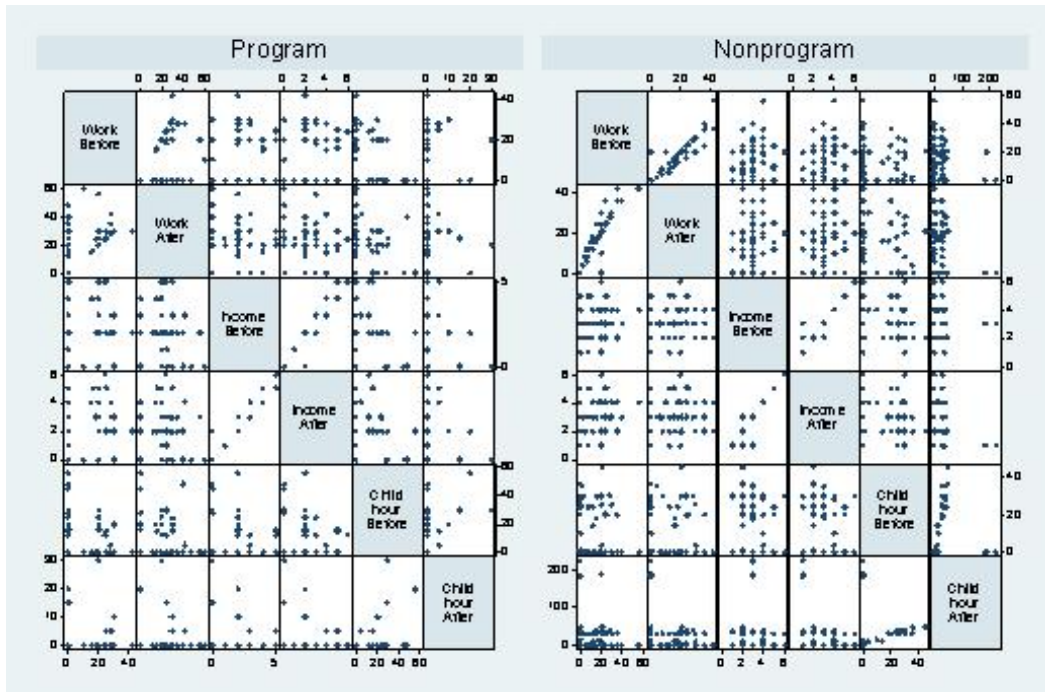


Figure V: Selected Variables by Land Title

Source: Author's Estimates

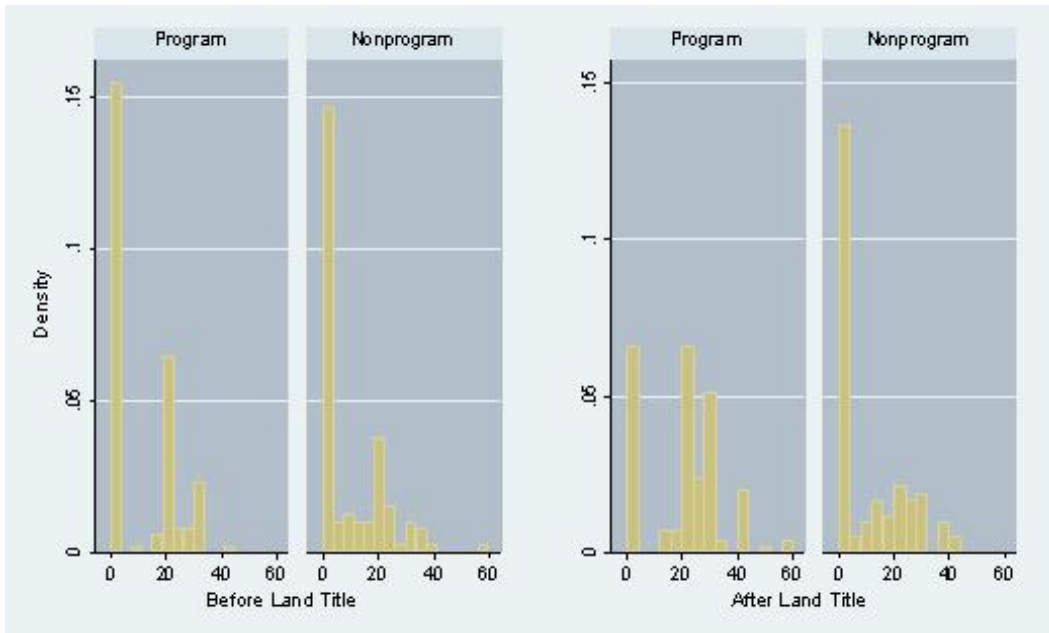


Figure VI: Histogram Works Worked Weekly by Adults

Source: Author's Estimates

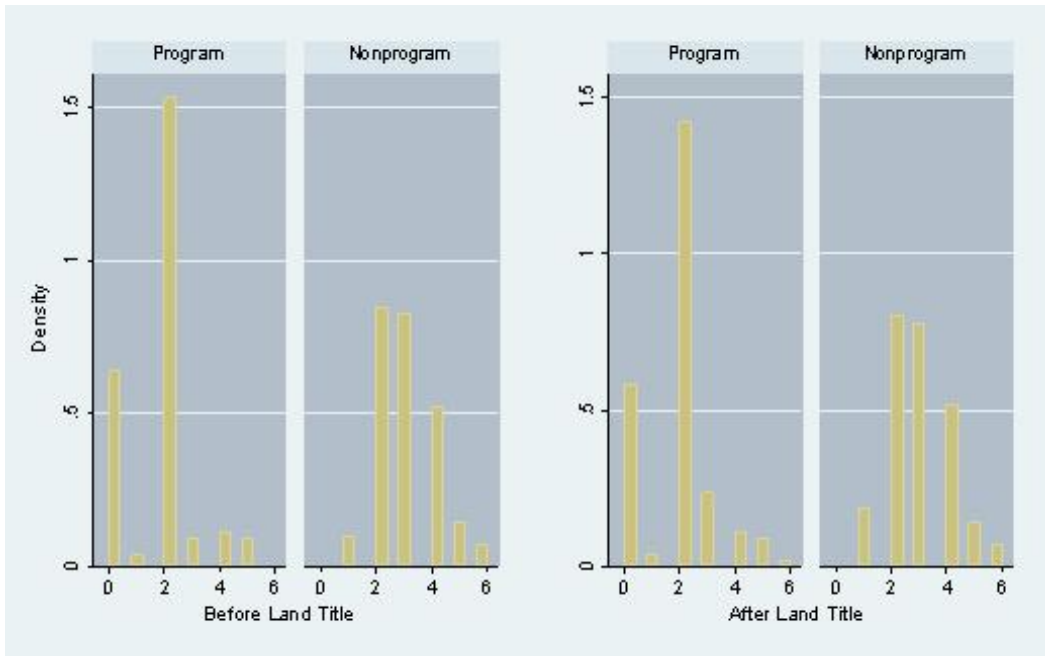


Figure VII: Histogram of Income Level of Households

Source: Author's Estimates