The George Washington University Library

Special Collections Division
Each semester we register, experiencing both a beginning and a continuation. With the prospect of new faces, new courses, new professors, the endless process of education is renewed.
I wanted only to try to live in accord with the promptings which came from my true self. Why was that so very difficult?

Hermann Hesse
CW is not only buildings, classrooms, auditoriums, libraries. It is street corners, small corners, lights on stairways, fallen leaves, and many, many streets.
Washington, as any city, has a life peculiarly its own. It is a mixture of beauty and pathos, a place of tension and continual activity, space providing the background for all our experiences.
The education of a student is not restricted only to the classroom. We find the here and now expressed in films and music, for our arts keep us in touch with the realities of our contemporary, moving world.
Time it was,
And what a time it was,
It was . . .
A time of innocence,
A time of confidences.
Long ago . . . it must be . . .
I have a photograph.
Preserve your memories; They're all that's left you.

Paul Simon
The land was ours before we were the land's. She was our land more than a hundred years before we were her people. She was ours in Massachusetts, in Virginia, but we were England's, still colonials, possessing what we still were unpossessed by, possessed by what we now no more possessed. Something we were withholding made us weak until we found out that it was ourselves we were withholding from our land of living, and forthwith found salvation in surrender. Such as we were we gave ourselves outright (the deed of gift was many deeds of war) to the land vaguely realizing westward, but still unstoried, artless, unenhanced, such as she was, such as she would become.

Robert Frost
I am waiting for my case to come up
and I am waiting
for a rebirth of wonder
and I am waiting for someone
to really discover America
and wail
and I am waiting
for the discovery
of a new symbolic western frontier
and I am waiting
for the American Eagle
to really spread its wings
and straighten up and fly right
and I am waiting
for the Age of Anxiety
to drop dead
and I am waiting
for the war to be fought
which will make the world safe
for anarchy
and I am waiting
for the final withering away
of all governments
and I am perpetually awaiting
a rebirth of wonder

Lawrence Ferlinghetti
Who is the slayer, who the victim? Speak

Sophocles
People hurry by so quickly
Don't they hear the melodies
In the chiming and the clicking
And the laughing harmonies

Songs to aging children come
Aging children, I am one

Joni Mitchell
cherry tree 1970

academics 48
features 74
organizations 112
sports 146
greeks 190
seniors 224

volume 62
academics
E. K. MORRIS
Chairman of the Board of Trustees
DAVID SPECK
Assistant Dean of Students

MARIANNE PHELPS
Associate Dean of Students

HAROLD BRIGHT
Vice President for Academic Affairs and Provost
... but there's too much to do and too little time... so...
so we rest here for four years... so we rest a while and learn a little...

more...

if we let ourselves...

S. C. MUNSON
Biological Sciences
there are other minds to hear us and to speak to ...
... if we let them
and what is a teacher, anyway? . . .
i don't want to be told... i want to be shown...
i have a mind... why don't they let me use it?

but they do, many of them
education is a learning process...

"When a student goes into a course he must realize he is doing a Moral act because he is committing his intellectual life—his Mind—to it..."
... so what? ... what am I doing here? ... work work study study get ahead get a good job make money Money ...
Left: E. L. KAYSER
University Historian
Right: R. C. WILLSON
Journalism (Chairman)

A. J. HILTEBEITEL
Religion

J. F. BURKS
Romance Languages (Chairman)
have to get Honors in this course or i don't get into grad school . . . maybe if i talk to him he'll see . . .

that universities exist in order to pursue the Truth . . . and the spiderweb complexities of the human experience as they are filtered through human thought . . .

is it? . . .
is it True for me? . . .

Either—Or . . .
the communication of ideas will show that they are both sides of the same coin . . .

do they see that they hold the coin in their hands?

B.D. VAN EVERA
Chemistry

R. G. JONES
Religion (Chairman)
They are the ones that should help us out of the cave, beyond the shadows on the wall . . . into the sunlight . . .
They are the ones who try . . .
They are the ones who have dedicated their lives to the one life of the Mind
J. C. KING
Germanic Languages
... their words leap out and hit us in the head... they bounce off sometimes... they throw us into confusion...
they lead us to another time . . .
but not to the future . . .
to the continually renewing Present . . .
where we are . . .
where we live . . .
where we should be if we are not
... to see that we are all of us students ... all of us learning ... 
with a little help
features
how can we know the dancer
from the dance?

W. B. Yeats
On April 23, 1969, SDS occupied Maury Hall and moved GW out of a mood of lethargy into one of active controversy which lasted well into the Fall.

Following a takeover of the Administration Building at American University, GW's group moved over to Maury Hall, the Sino-Soviet Institute, to protest its research for, and consultation with, the government. Files were broken open, their contents published, and the Viet Cong Flag hung from the front of the building. The Institute's purpose, they contended, was not education, but secret research.

After an appearance by Vice President for Student Affairs William Smith, and a counter-demonstration by fraternity and more conservative students, the group of occupiers left. Damage to the building, soon to be razed by the International Monetary Fund, was estimated at $50,000. The blame, however, could not be fixed on either the radicals or opposition conservatives.
the maury hall incident
Controversy continued in the form of the trial of those involved. The first trial was protested as a "Kangaroo Court" because it was primarily administration/faculty run. Seven students were expelled and two were suspended. One student's charges were dismissed for lack of evidence. The case was appealed to the Hearing Committee on Student Affairs. This board reversed the original decisions and issued a reprimand.
October 15, the

The October 15 Moratorium brought crowds of thousands to the District of Columbia area to oppose the war in Vietnam. George Washington University provided a forum for many of the Moratorium speakers and a gathering place for the masses of protesters who descended on the area.

Representative Henry Reuss (D-Wisc.), Arthur Waskow of the Institute of Policy Studies, and Rufus "Catfish" Mayfield of Pride Inc. spoke against the war, before a march to the Selective Service Headquarters, which was led by a gruesome "guerilla theatre" war casualty and six GW students carrying a black coffin. In addition, a crowd of 4,000 gathered in the university yard to hear renowned pediatrician and anti-war spokesman Benjamin Spock. The day of peaceful protest climaxed in the evening with a candlelight march past the White House led by Coretta King, widow of the late Martin Luther King. Channing Phillips summarized the thoughts of the 35,000 demonstrators in two simple words—"Peace Now."
first moratorium
november 15

There we were.
All five-hundred thousand of us.
Marching, marching, marching.
Marching nowhere in particular, with no more reasonable a purpose than a wild idea about Utopia. GW reluctantly opened its doors to this irrepressible idealism. Why were we here? Because it's not so easy to be a part of the Mainstream, for whatever reason. But that doesn't make sense; it doesn't follow the logical pattern decreed by some ghostly despot. So we're freaks—perverts. Nobody here seemed to be worried about that fact, though.

We followed the directions of the marshals who acted as surrogate Justice Department officials. We listened, through tingling ears, to blank faces tell us things that we had heard at least a thousand times before. Then it was over and everyone went back to wherever it was that he came from, a little colder, a little hungrier, but no more satisfied than before and no more a part of the Mainstream than he ever was.
the advent of the academic forum

The Academic Forum emerged as the University's new publication this year following months of deliberation by the Student Assembly and the Faculty Senate. An outgrowth of Academic Chairman Bob Rosenfeld's campaign promise to supply the campus with a true "University" magazine, its purpose was to supply students, faculty, administration, and alumni alike, a forum for their various opinions on particular campus issues.

The first issue contained a cross-section of reactions to the moods and happenings of the year 1968-1969 at GW. Contributors addressed themselves to their personal reactions on what that turbulent year meant to the future of the campus. It was significant because it represented the first successful effort of students and faculty working together on an equal basis to produce a publication presenting truly divergent views.
Although the Homecoming Ball at the Sheraton Park was a financial disaster, with only 150 people paying for tickets, Winter Weekend '69 did have moments of success. The Colonials downed VMI 80-78 for their first win of the season, in the Saturday afternoon basketball game. Cheerleader Candice Williams was crowned Homecoming Queen during half-time. Phi Sigma Delta was another winner, taking first place in the ice-sculpting contest. Free rides during the contest were an immense success with area children. Both the TGIF and Saturday evening dance drew considerable numbers of students.
Dorms repeatedly made news this year for a variety of reasons. A study conducted by Vice-President Smith's office and the Plant Engineer's Department revealed that an estimated $2.4 million is needed to renovate the residence halls. Mitchell Hall ranked first with $604,500 worth of improvements required. Welling and Adams were not considered since both will stop functioning in one, or possibly two, years. Despite the value residents place on the spirit of Welling, the university feels the hall is not worth the cost of necessary repairs. Adams will be leveled to make way for a new International Monetary Fund building.

Piles being driven into the IMF site, in fact, caused some residents of Adams to believe that the dorm might come down before its scheduled time. Although several sources assured the residents that Adams was not in danger, underpinning was added to strengthen the foundations of the hall's south wall. Adams stirred even more interest when it appeared that the dorm might become coed spring semester.

The dormitory food situation also drew attention as its quality was once again emphatically questioned by Thurston residents who lined up for second and third helpings and returned them, along with the firsts, to the kitchen via the conveyor belt.

What are the answers to the problems of the residence hall? No one is saying, but productive discussion is overdue.
dorm difficulties
honors high pass pass fail
A new system of grading was inaugurated this year in the Columbian College and the School of Public and International Affairs which eliminated, theoretically, the quality-point-index. Terminology was altered so that grades read Honors, High Pass, Pass, and Fail. This new system was a modification of the recommendations of the Faculty Committee on Grades. On January 7, one week before finals, the Columbian faculty almost rejected the new grading system but retained it with a 41-39 vote.

Essentially, this new grading system merely represents a reshuffling of the old system, for instructors still keep records of QPI’s. The more basic problem of assigning an empirical value to education has not even been attacked.
This year has witnessed the completion of two new buildings, a new classroom building and the University Center, for use by GW students. The new classroom building is a $4.5 million addition. It offers seminar rooms, classrooms, office space, and two lecture halls which can accommodate the many classes which have as few as 300 students. The new classroom building also offers six elevators to carry GW students to their classes in style.

GW has also lost a few buildings in the process of erecting two new ones. Maury Hall, the former Sino-Soviet Institute, has been razed by the International Monetary Fund. The block which contained such GW landmarks as Friendly’s is to be used for a building which will be leased by the university to Potomac Electric Power Company immediately upon its completion. Finally, some of the G Street houses and the old American University buildings on F Street were torn down to provide space for temporary parking lots.
There are places I remember,
All my life, though some have changed.
Some forever, not for better,
Some are gone, and some remain.

Lennon/McCartney
students vote for abolition

Neil Portnow was re-elected as President of what will be GW's last Student Assembly. Portnow ran on an "abolitionist" platform and was supported by a slate of candidates, most of whom were elected. His program called for resignation of all assembly members before March 1, 1970 with the exception of James Swartz, Academic Chairman, and the School Representatives. Swartz and these remaining members will compromise an interim body directing the development of academic councils in each school of the University. A referendum outlining this procedure was resoundingly approved by the voters.

The Presidential campaign opened early in January with the announced candidacy of James Swartz and Stanley Grimm for President and Vice President. They withdrew from the race, however, and Swartz ran for Academic Chairman on Portnow's slate. Douglas Farmer, co-ordinator of SHARE, also made a bid for the presidency. He campaigned on a platform calling for the legal incorporation of the Assembly, to give it political and financial independence from the University. When Farmer later withdrew from the race, the issue of incorporation was taken up by another candidate, Edward Grebow, leader of Young Americans for Freedom. Portnow was also opposed by Mobe member Dan Mangold, and Corey Garber, both of whom were not in favor of abolishing the Assembly.

Although the February 11 and 12 election was a significant one affecting the future of student government, voter interest was not high. The turnout was light, with 1,478 votes cast. Below the rank of President, Assembly posts were not strongly contested. Eleven candidates ran unopposed, and there were no candidates for five positions.
The Fifth Avenue Band, with a tight, together sound began the Inaugural Concert, or Valentine Day, Massacre, February 14, 1970. The group performed only original compositions, competently handled by two strong vocalists and well-balanced instrumentalists. Many felt their performance was the more musically impressive one of the evening.

The headliners, Grand Funk Railroad, were as much a visual as an audio experience. Although some found their music uncomfortably loud, they had GW students dancing in the aisles and crowding on to the stage at the end of their performance.
inaugural concert
the opening of the university center

"The Center is many things—a building, an organization, a service, a meeting place—but most important, the Center is YOU—a member of our University Community." So states a PR pamphlet from the University Center. A University Center has been envisioned at GW since 1931, with difficulties besetting the plan since that time. A student fee of $6 per semester was proposed to pay interest on a government loan with the final acquisition of land for the Center in 1965. The projected cost for the Center in 1967 was $7 million. This was upped to $10.6 million and finally set at $8.6 million. Construction was begun in the summer of 1967 and a bureaucracy was established to govern the Center. A new student fee of $75 per year was incorporated and this aroused much opposition to the fee itself and to the inactivity of the Resources Office of the University.
The University Center was officially dedicated on February 21, 1970, concluding a week of opening activities centered around an astrological theme. Mayor Walter Washington, who was to be the featured speaker at the dedication, did not appear. Some of the more interesting activities of opening week included an original musical presentation, "Do You Know Where Your Children Are!", lectures by John Lahr and Jack Valenti, an appearance by the Lloyd McNeill Quartet, and faculty/student luncheons.

The utilitarian and luxurious University Center offers GW students such varied services as dining halls, office space, bowling alleys, and a new theatre. These things are intended to serve student and faculty needs and perhaps they do. According to the Center's architects, the structure was designed to evoke "the feeling of mass and solidity." This solidity may, in fact, be enounced in the minds of those who perceive the University Center as a primary need of the George Washington University.
february 19, the day after

you don't need a weatherman to know which way the wind blows.

Bob Dylan
Once more violence came to the GW campus, when demonstrators protesting the decision in the Chicago Conspiracy Trial clashed with Civil Disturbance Unit (CDU) police. A rally which began behind the library disbanded at 3:30 p.m. to move toward the Watergate, home of Attorney General John Mitchell, only to be pushed back to the GW area. Clearly overreacting, the police arrested approximately 150 people, at least a third of which were from GW. The entry of police into Thurston and Madison Halls, besides their indiscriminate use of tear gas and clubs, greatly added to the tension and confusion. GW Vice President H. John Cantini closed the university at 7 p.m. in response to the situation.
GW will be celebrating its 150th anniversary in February, 1971, and University Historian, Dr. Elmer Kayser, has already begun preparations for the event by exhibiting early university documents, many being displayed publicly for the first time. Included among the yellowed memorabilia are notes from President John Quincy Adams requesting payments of interest on the generous loans he made to keep the university solvent. Dr. Kayser pointed out that in 1904 our name was changed from Columbian College to the George Washington University, mainly in the hope that wealthy and patriotic citizens would be inspired to contribute to the costs of the university's life and growth. Some things never change.
Estimate of Charges for Students at College.

Provisions and Cooking. Average of 30 Students


36 persons to feed.

It is proposed that the necessary servants may be fed from the surplus provisions of the Students' table.

Mr. Williamson estimates the cost of provisions, furnished agreeable to the West Point Bill of Fare, as the Cooking, at 24 cents per day for each person (day at 25 cents).

happy 149th
martha's marathon of birthday bargains
This year Martha's Marathon was one of the biggest and most spirited in its five year history at GW. Under the direction of chairwoman Cathy Bernard, the event was expanded to include not only the annual auction in the tin tabernacle, but also a mixer at the new University Center. All proceeds went to the Women's Residence Hall Scholarship Fund. Some of the prizes included lunches with Senator Hatfield, Senator Bayh, and Congressman Lowenstein, at the F Street Club. Other popular items included the privilege of throwing pies at a Slaters Manager, a real cherry tree from the Cherry Blossom Festival, interviews with Senator Goodell and Barry Goldwater, Jr., and Dustin Hoffman's tie.
organizations
alpha
phi
omega
operations board

Jean Brodsky

Mr. Boris Bell

Alan Zackowitz, Lynn Steile, John Williams
program board

Arnold Bellofontaine

Judy Sobin, Chairman
student assembly

Neil Portnow, President; David Berz, Vice-President; Shelley Green, Secretary; Tim Dirks, Treasurer; Bob Rosenfield, Student Academic Chairman; Chuck Kahn, Orientation Director; Stanley Grimm, Center Governing Board; Steve Gelobter, Center Program Board; George Biondi, Center Operations Board; Michael Biestock, At-Large Rep.; Henry Ziegler, At-Large Rep.; Jim Swartz, At-Large Rep.; Eric Weil, Law School Rep.; Alby Segall, Lower Columbian Rep.; Marion Edelman, Upper Columbian Rep.; Scott Baena, SGBA Rep.; Joe Handy, SPIA Rep.; Billy Owen, COGS Rep.; Greg Eichert, SEAS Rep.; Carol Miller, School of Education Rep.; So Manprasert, Foreign Student Rep.; Mike Mazloff, At-Large Rep.; Mike Kotlin, At-Large Rep.; Mike Lax, At-Large Rep.; Phil Margolis, At-Large Rep.
university players

“mother courage”
university orchestra

Dr. George Steiner, conductor
university chorus
enosinian society

VARSITY DEBATE TEAM: Roy Chang, Ken Johnson, Steve Johnson, Jerry Ledford, Mary Alyce McKeen, Mike Newcity, Jim Swartz, Kathy Thomas, and John Warner.

James Swartz, President

John Warner

Kathy Thomas and Steve Johnson
cherry tree
editors

Art Goldman
Organizations Editor
Susan Kamil
Academics Editor

Kathy Hudak
Seniors Editor
dance
productions
big sis

Carol Miller, Gale Rosenthal, Wendy Saul, Rita Cohen, Bev Holoka, Susan Fields, Doris Babb, Kathy Thomas, Judy Moer, Faye Mervis.
Clover Carroll, Prof. Claeysens, Evie Levsky, Cathy Bernard, Bonnie Ursin.

Evelyn Levsky, Editor.
phi eta sigma
dormitories
calhoun hall

Harry Tankin, Lindsey McLelland, Bob Mazzoni, Bob Moore, Vince Krevinas, Charles Merin, Harry Hochman, Sam Mallin.
crawford hall

DORM COUNCIL:
President, Gail Goodman
Vice-President, Susan Wax
Secretary, Gail Hartfield
Treasurer, Susan Edelman
Publicity, Cyndee Szymkowicz

Tanya Quille, Shirley Broder, Sandee Levine, Linda Bauman, Wendy Golenbock, Marlene Halpern, Martha Cappelletti, and Laurie Buchalter.

Marlene Halpern, Susan Wax, Martha Cappelletti.

Gail Goodman, Miss Miller, Hall Director.
thurstonton hall

Visitor, Abbey Portney, Randee Corbman, Secretary; and Susan Kalliz.

Left to Right: Ruth Weinstein, Judy Miller, Vice-President; Robin Weiner, President; Nancy Schamber, and Eileen Gail.
strong hall

Top Row: Marilyn Sacks, Treasurer; Cherly Thomas, Secretary; Rhoda Goldberg, Representative; Mary Davis, President; Arlene Koons, Publicity. Bobborn Row: Susan Provisov, Representative; and Adrienne Heng, Vice-President. Not Pictured: Judy Paris, Representative and Claudia Smith, Representative.
DORM COUNCIL: Seth Kelsey, President; Andy Tollin, Vice-President; Kirk Betts, Secretary; Steve Lechter, Treasurer; Harold Kahn, Jim Jovino, Elliot Awnstam, Jim Seder, John Daniels, Joe Renfield, Chuck Clausen, Governors; Tom Powell, Parliamentarian.
sports
It starts out like any other year. The routine of early morning crew practice—the soreness. It’s hard to get used to. You might even question what you’re doing there. Will you be a winner?

Many teams, like baseball, had new faces and talent to look forward to. And everyone still faced the gloomy prospect of another year in the Southern Conference. But you get caught up in the maybe’s of sports. Maybe we’ll finally beat Maryland this year—maybe we can make the playoffs—maybe’s. And looking at the past and towards the future, these maybe’s don’t sound that impossible any more. Slowly you pick yourself up, get that look of determination so necessary for athletes, and for the “good of the Team” decide that they need you. You’re ready. The umpire, thumbs up, shouts,

“play ball”

and so you begin again...
and you were really pretty good . . .
now that you look back on it

Look at them. Look at their faces—their hands—the way they have of moving. And you'll have the reason behind sports at this or any other school. The feeling of winning, of being good, is almost unmatched. So amid the aches and pains and the occasional loss you find a reason for staying. And you stay to express this and yourself. As art, music, and literature are forms of expression, so are sports. It is an outlet for feeling in the most physical sense. It's rewarding, too. Not just to the individual, but to the team, the coach, and the school.

Under the watchful eyes of Coach Steve Korchek, the baseball team joined the tourist down by the White House in the spring and fall to play their home games. And with one of the strongest pitching teams in the Conference, they chalked up another winning season for the Colonials. Bunnell, Brown, Spink, Baughmann, Comitz—they're just a few names. Alone they are good ballplayers. Only together are they a team. They got it together.
moments with the immediacy of an instant replay hang in your mind
"the little ones leaped, and shouted, and laugh'd, and all the hills echoed . . ."

William Blake
motivate
concentrate
activate
obliterate
learning and growing comes out of making mistakes—
a team grows to meet
a new challenge
the challenge
of working together
they are successful
basketball is a study of moves

All different. All showing the way that a particular player thinks it should be done. And in that they are all right moves. They are all good moves.

They are the moves that should have meant victory—but sometimes didn't. Many asked why. They also were the moves of a young team. A group of fine individuals just finding it hard to get the feel of playing together. They have time to grow together. And that is the most important experience in sports. Playing together. And realizing that there are times to give others a chance. There are times to pass when you might have a shot. When you pass and feel glad the point is made—not by you—just made—you are a team.

Now people are saying next year. Sure, we'll have a good year. But the Basketball team has already come of age.
There were many bright spots during the year. We found a good forward in big John Conrad. We finally realized the potential of Walt and Harold. There was the sporadic, but always exciting, Ronnie Nunn. There were shades of Bob Tallent, Lenny dancing down that court. Knorr on the floor. Mike and Ralph were always in there.

There were sad spots. The Georgetown game. The close one with West Virginia. The wobbly legs of the big men. The almost winning season. But it's okay, boys.
stop and get it together
shake and bake
ups and down and inbetweens

all forgotten in the exhilaration of that moment of triumph
and after the meeting, try a little soccer
tennis is another chance to be outside
do you shoot in the low 80's?
or at each other?
greeks
panhellenic council

1. Aileen Fisher
2. Susan Kossin (president)
3. Susan Fields (vice president)
inter-fraternity council

1. Charlie Boone
2. Gary Kepplinger
3. Paul Lebel (treasurer)
4. Mike Savage (secretary)
5. Dick Larson (president)
slaves
AucHt
phi sigma sigma
delta phi epsilon

1. Karen Norris
2. Susan Levinstein
3. Carol Miller
4. Sherry Shapiro
5. Arlene Harber
6. Susan Frankel
7. Lynn Diamond
8. Susan Wiener (vice president)
9. Linda Feldman (president)
10. Joan Yarmovsky (treasurer)
11. Rhonda Tennenbaum (secretary)
12. Marsha Nathanson
13. Rita Cohen
14. Ellen Wiener
sigma phi epsilon
1. Betsey Custus
2. Laura Gerard
3. Claire Cronin
4. Cathy Cannell (treasurer)
5. Lori Longo
6. Joan Deal
7. Ilona Sipars (secretary)
8. Lynlee Walradt
9. Emmy Lee
10. Mary Herrick
11. Carol Sampson
12. Barbara Sheppard
13. Rita Molyneaux
14. Kathy Glew
15. Lisa Potts
kappa kappa gamma
kappa alpha theta
1. Sally Johnson
2. Connie Skomoro
3. Debbie McDonald (vice president)
4. Carla Vigilante
5. Ann Painter
6. Mary Butt
7. Penni Korb
8. Joanne Damiani
9. Chrissie Shed
10. Nancy Gilbert
11. Suzanne Silliere
12. Laurie Wallwork
13. Gretchen Hasse
14. Kirstie McClure
pledging
Closed for repairs. Repairs on a system which is finding it difficult to fit into the new education, the new movement. Closed for the repairs that the remaining Greeks want to make. Many groups had to make the choice this year. It was a hard one to make, but it revealed a strong conviction on the part of some that there was good to be salvaged from the wreck of the past year. Those that return next year will hopefully have completed the transition and be able to provide another outlet for the student. It gives them a choice. The system provides for the differences of interests that the houses represent.

If the Greek system dies here it will be a mistake. It will be the opposition who denies their opponents equal time. Freedom of choice will have been denied. If it survives it will continue to be a source of warmth and happiness, as well as a credit to the University and every student.
seniors
the columbian college of arts
and sciences

CHERYL D. ADAMS
Spanish Language and
Literature

ALLAN L. ADOFF

MARC E. ALBERT
History

DONNA J. ALEYUNIAS
Political Science

JOHN S. ALEXANDER
Sociology

BRUCE C. ALLEN
Geography

SANDRA ALTMAN
Psychology

CATHLEEN E. APGA
English Literature
CATHERINE S. CHANG  
Medical Technology

LINDA M. CHERR  
English Literature

JOEL M. COCKRELL  
Political Science

JONATHAN F. COHANNE  
Political Science

HOWARD B. COHEN  
Zoology

JOHN P. COLLINS  
Sociology

ANDREW B. CONSOVOY  
Sociology

LAUREL D. COOPER  
Speech Pathology and Audiology
E. C. DEMEL
Art History and Theory

MERRILL A. DEMING
Political Science

SUZETTE DERZAVIS
Art History

CORNELIUS S. DRISCOLL
Political Science

JANET L. DUBIN
Sociology

C. R. DUDA
Geography

LAWRENCE A.
DUNKELMAN
English Literature

STEPHEN T. EARLS
Pre-Medical

MARIAN EDELMAN
Political Science

BARRY J. EFROS
Zoology

KAREN J. ELKINS
Russian Language and Literature
DAVID L. HURT  
Zoology

MALCOLM K. HUSTON  
Psychology

SHERRY A. JENKINS  
Biology

KATHLYN N. JONES  

JONATHAN S. KAHAN  
History

JACK O. KAPLAN  
Chemistry

SHELDON H. KAPLAN  
Applied Statistics

BARBARA M. KARESH  
Sociology
BARBARA JEAN KOSAR  Sociology
NINA S. KOUSIN  English Literature
ANNE KRAMER  Geology
PATTI B. KRAMER  Art History and Theory

LYNDA J. KRESS  Dramatic Arts
CHRISTINE M. KULICK  Sociology
CAROL S. KULLBACK  Medical Technology
JULIA A. LAKE  Art History and Theory

ERIC C. LANDMAN  Political Science
YOLANDE L. LANNI  English, American Literature
BARBARA A. LEFF  Dramatic Arts
RICHARD D. Legon  Political Science
MAUREEN A. MALONEY
Biology

JOAN-ELLEN MARCI
Geography

HARRIET B. MARCUS
Political Science

JOHN E. MARTANCIN
Political Science

MITCHELL D. MASTRIN
Psychology

MICHAEL J. MAZLOFF
Political Science

KATHLEEN S. McCAMPELL
Psychology

RANDALL McCONAHY
English Literature

DALE C. MELTZER
Sociology
JUDITH PARIS  
American Studies

PATRICIA A. PARSONS  
Anthropology

LINDA R. PELLER  
Mathematics

GERALD V. PERKINS  
American Studies

DAVID L. PRENSKY  
Political Science

LINDA C. PROCTOR  
Sociology

SUSAN J. PROVISOR  
Art History and Theory

NECHAMA RABINOWITZ  
Sociology
SUSAN SCHOEN  
English Literature

JEFFREY J. SCHRIVER  
Political Science

SANDRA E. SEGAL

ESTHER SIEGAL  
History

CARLA SEROTTA  
Psychology

DIANE M. SHARP  
Spanish  
Language and Literature

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At this point, sitting alone in the yearbook office at four o'clock in the morning, one week past the final deadline, there are not too many people I feel like thanking. There were those, however, who did make notable contributions. In consequence, I would like to extend my sincere appreciation to:

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Sincerely,

Judith Szablak
Editor-in Chief